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ABSTRACT

This guide lists nearly 200 character development programs in Idaho public schools. The guide first provides a map of Idaho's six geographical regions, each of which contains between four and nine school districts. It then provides for each character development program in each school district the following information: the program, the school, the district, the contact person, a program description, a strategy summary, program participants by grade level, and achievements. (BT)

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Character Development Programs in Idaho Schools.

Idaho State Department of Education

SO 031 918

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CHARACTER DEVELOPMENT

PROGRAMS IN IDAHO SCHOOLS

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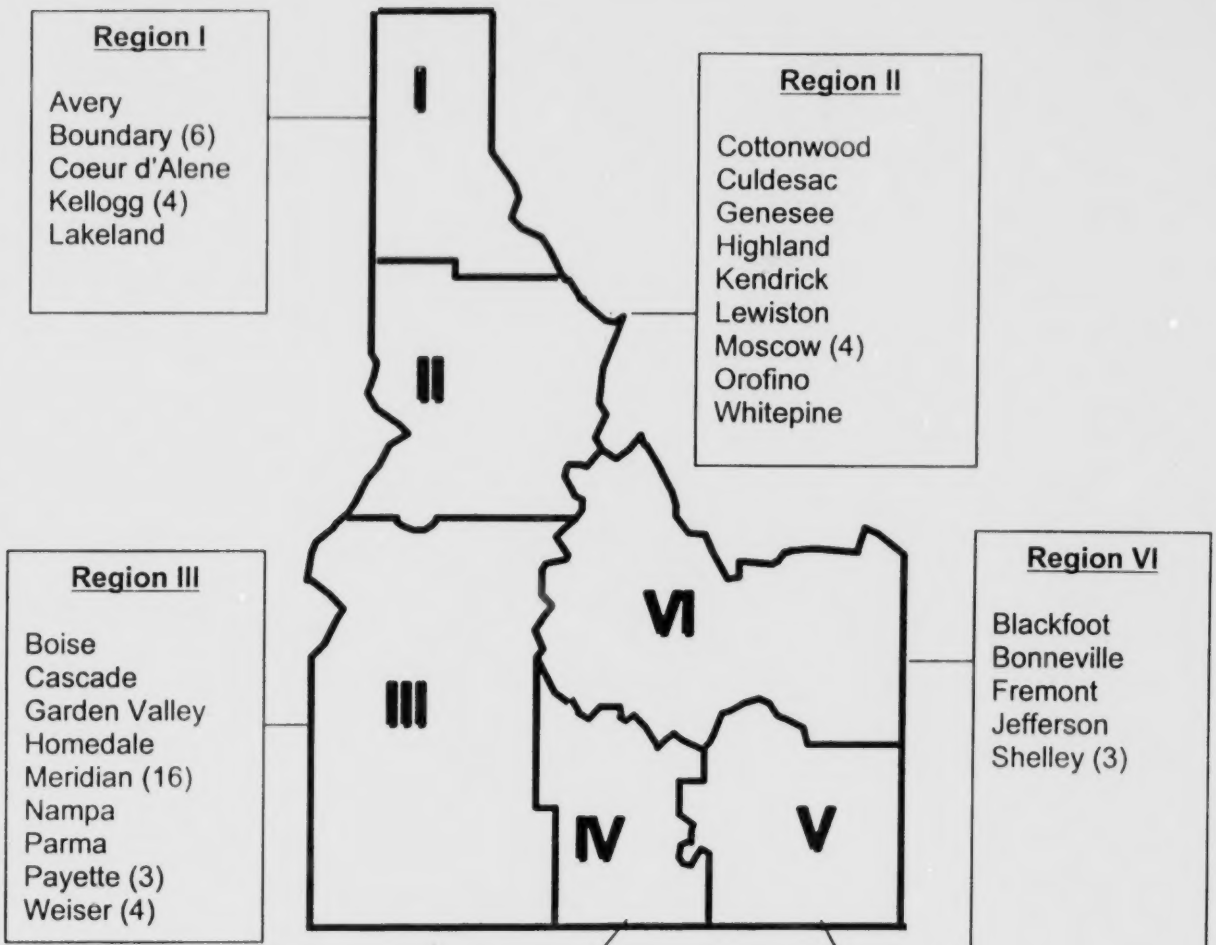

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Character Development Programs in Idaho Schools

Name of Program: Anger Management

School Name: Avery

School District: Avery **No.** 374

Contact Person: Bruce Marks
P. O. Box 7
Avery ID 83802
208-245-2479 Fax: 208-245-2760

Program Description:

Use on strategies and activities to reduce disruptions in the classroom, playgrounds and even in the home.

Strategy Summary:

Students learn through activities, role playing and discussion to be more respectful to one another, school staff and family members.

Program Participants:

All students K-8 (total 31)

Achievements:

Disruptions have been decreased by 50 percent.

Character Development Programs in Idaho Schools

Name of Program: Discipline Through Virtue

School Name: Lindy Ross Elementary and Clark County Jr. High - Dubois

School District: Clark County **No.** 161

Contact Person: Delbert McFadden, Superintendent
P. O. Box 237
Dubois ID 83423
208-374-5215 Fax: 208-374-5234

Program Description:

We begin a program using the book "Discipline Through Virtue" by Tom Morley and the "Book of Virtues" by Bennett, but with the turnover in teachers it was difficult to keep going.

Strategy Summary:

The strategy was to present positive images in story form to show the value desired. It was helpful but only if the teachers used it in the classroom.

Program Participants:

K-8 Grades

Achievements:

None. I'm sure that some rubbed off on the majority of the students, but not all. It's no longer in operation.

Character Development Programs in Idaho Schools

Name of Program: Life Skills

School Name: Roberts Elementary/Middle School

School District: Jefferson School District **No.** 251

Contact Person: Deidre Taylor
682 N 2858 E
Roberts ID 83444
208-228-3111 Fax: 208-228-2520

Program Description:
Program implement in our schools during the past two years.
Monthly identification of specific character traits

- Counselor focuses on mini lessons weekly in each classroom
- Teachers promote the character trait each day in positive ways with their classrooms
- Morning announcements televised and positive actions are mentioned.

Strategy Summary:

- Total immersion of positive values within our school
- Everyone in the school is involved
- Students recognize the good deeds that take place and try to emulate them.

Program Participants:

- Every staff member
- Student advisory classes

Achievements:

We are seeing some very good things develop because of it. We are very pleased with our progress in this area.

Rewards twice a year for those that exemplify positive good behavior. (Roller skating, bowling, fieldtrips…)

Character Development Programs in Idaho Schools

Name of Program: Being Healthy – Harcourt Brace

School Name: All Elementary Schools

School District: Boundary **No**. 101

Contact Person: Ruth Loveland
P. O. Box 755
Bonners Ferry ID 83805
208-267-7962 Fax: 208-267-8008

Program Description:

Mental and Emotional Health Components objectives from District Curriculum Guide
Grades
K – Recognize and respect that individuals are different in looks, size, appearance, and ability.
Identify various kinds of families and the ways family membership can change.
1 - Discuss individual and group responsibilities in a family
Demonstrate acceptance of individuals with regard to size, shape, color of hair, color of eyes, etc.
2 – Student will describe how growth, development and respect for life affects them.
Name a variety of fun activities family members participate in together to show caring for one another.
3 - Explain the contributions, responsibilities, rights, and privileges of each family member.
4 – 6
Students practice health life skills through social interaction and coping with pressures
Learn to cope with peer pressure, communicate effectively, problem solving skills, resolve conflict, positive decision making, and self-confidence.
Identify harassment behavior and know how to address harassment, how to deal with emotions

Strategy Summary:

Program Participants:

Grades K-6

Achievements:

Character Development Programs in Idaho Schools

Name of Program: Mentoring Program

School Name: Garden Valley Elementary

School District: Garden Valley **No.** 071

Contact Person: Laura Ropelis or Kelly Hahs
P. O. Box 710
Garden Valley ID 83622
208-462-3850 or 462-4043

Program Description: Mentoring Program

Any student grades 1-6 can be referred for the mentor program by parents or teachers. We currently have 10 students participating grades 1-3. Last year we had six. Senior students (grade 12) are chosen as good role models and trained in confidentiality and listening skills to work with the elementary students as mentors. The goal is to increase socialization, build a relationship which is supportive, encouraging and growth-oriented and provide support through communication.

Strategy Summary:

There is a referral process, mentor training, permission slips and an interest inventory filled out by participating students. The activities are group activities to include, games walks, plays, stories and other activities which mentor and child share things or experiences about each other to foster a relationship that is supportive and healthy, all activities are supervised by the school counselor.

Program Participants:

Grades 1-6 and senior high students.

Achievements:

The program has increased referral this year and has been very positive for the kids involved. Some students were lost in class or did not enjoy school or did not have friends when they were referred and after being in the programs, get excited to come to school to see or talk with their mentor. One still keeps in touch with his mentor who was an exchange student from Brazil.

Program Description: Prevention Program

The program is a combination of HLAY Curriculum 2000 and lessons that teacher's requested. The program addresses drug prevention and character development by adding classes in conflict resolution skills, social skills; sharing and respect; How to get along with friends and how to treat others; and dealing with stress appropriately. Already in the curriculum is how to say no, decision making and problem solving, skill building activities. We also run groups in self-control and social skills for those kids who need for individual attention.

Strategy Summary:

I've included the schedule for grades K-6. Classes are held 2 times a month in each class, groups are held 1-2 times a month. A letter to parent is sent out at the beginning of the year with the class outline and my name if there are any questions. Permission slips are obtained for the individual groups.

Program Participants:

All students grades K-6 participate unless a parent calls me or writes a note excluding the student. This has not occurred in 3 years since the program inception. Total number of students participating is approximately 154 students. Approximately 10-25 students participate in groups every year.

Achievements:

The teachers have incorporated some of the material into their curriculum to reinforce the concepts and there is more consistency among the grades in dealing with and identifying behaviors in kids that build good character and those that do not. Kids get an award for doing helpful things for others in the elementary and as a result of some of the groups particularly the self-control groups suspensions for fighting decreased last year for the kids involvement. Enrollment and referrals for groups doubled in 1 year.

Character Development Programs in Idaho Schools

Name of Program: Kids Care

School Name: Elementary School

School District: Hansen School District **No.** 415

Contact Person: Renea Remaley
P. O. Box 250
Hansen ID 83334
208-425-5593 Fax: 208-423-6808

Program Description:

Kids Care is a comprehensive health program for K-6 grades. It's emphasis is to involve parents in a retreat setting for each grade to teach them what's ok and not ok, etc. The teacher and parents help lead group discussions and activities so to bond with the kids while our counselor works and trains kids, parents, to continue to work on throughout the year.

Strategy Summary:

Involvement of parents along with the retreat training and continued building of good character in the classroom, playground, etc. every year is essential for success.

Program Participants:

Parents, Kids K-6, Classroom Teachers, Counselor

Achievements:

To build skills every year that help kids to behave better towards each other and to involve parents in our classroom and train them too. We have been doing this program for several years. It has made a difference in our kids, we have low discipline problems and drug usage in our District. I believe one of the reasons that contributes to low incident scores in this program.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Classroom Guidance Lesson
Community Service Rally
Mentoring Program

School Name: Juliaetta Elementary

School District: Kendrick **No.** 283

Contact Person: Linda Fiedler
305 4th Street
Juliaetta ID 83535
208-276-3422 Fax: 208-276-3424

Program Description: **Classroom Guidance Lessons K-6**

Using "Character Classics" music by Legacy and children's literature which portray examples of honest, compassion, courage, etc.

Program Description: **Community Service Rally**

A collaborative gathering of all school staff, parents, churches, community businesses and organizations as well as youth.

Purposes: 1) to become aware of opportunities for asset building 2) to crate a positive vision of our youth and their potential 3) to celebrate models of service to our community 4) to showcase positive role models 5) to energize the community toward shared enthusiasm for service.

Strategy Summary:

We distribute nominations throughout the community for service awards.
Names of all nominated will be published and on display at community market.
Senior citizens and youth are included in the rally and will nominate as well.
Rally will incorporate awards ceremony, stories of local residents who overcame major challenges or dedicated themselves to service to others.

Program Description: **Mentoring Program**

High school students volunteer time in the elementary school to:

1. Develop relationships
2. Tutor
3. Play or officiate during recess.

Character Development Programs in Idaho Schools

Name of Program: Keys to Success

School Name: Lake Hazel Elementary

School District: Meridian **No.** 002

Contact Person: Jackie Meyer
11711 Lake Hazel Road
Boise ID 83709
208-362-3008 Fax: 208-362-3039

Program Description:

Each month we study a different character trait: Responsibility, Respect, Teamwork, Compassion, Perseverance, Kindness, Dependability, Honest and Citizenship. We begin with a Kick-off Assembly and end each trait with a recognition breakfast. Teachers teach 2-3 lessons each month for the monthly traits.

Strategy Summary:

There is no specified number of students chosen each month, but due to space in the cafeteria, try not to nominate more than five students from each classroom.

With each nomination, teachers and support staff need to write a short paragraph telling why each child was nominated for breakfast.

We are utilizing School to Work money to cover expenses.

Program Participants:

All staff and students.

Achievements:

A++ Excellence in Education Award, Spring 1999.
135 "All star students" Spring 1999

Character Development Programs in Idaho Schools

Name of Program: Frontier Code of Conduct

School Name: Frontier Elementary

School District: Meridian **No.** 002

Contact Person: Marty Murphy or Dawnetta Earnest
11851 Musket Drive
Boise ID 83713
208-375-2314 Fax: 208-375-2329

Program Description:

We have implemented a new Code of Conduct this year and have completely restructured our behavior management and student expectations around our code. The Code involves:

- Respect: Self, Others, Property
- Dignity: Accept yourself and others
- Honesty: Truth in action and in words
- Responsibility: Accountable for actions and words
- Team: There's no "I" in team

Strategy Summary:

Nearly every teacher in the building established an annual goal regarding the implementation of the code. They spent time in the beginning of the year going over the new code and what it means to Frontier and our entire community. Each month the entire school focuses on a different word in the code and we discuss examples and stories on the daily announcements. We have also established a "Code of Conduct Champion" award. Any staff member in the building can recognize a student who is demonstrating outstanding behavior that coincides with our code. Each day during morning announcements, we recognize the champions and how their behavior was in line with our code of conduct.

We have also put several articles in our school newsletter informing the parents of our Code and the progress with it. We encourage the parents to implement and reinforce the code at home also.

Program Participants:

The entire student body, staff and community have been involved with the development and implementation of the Frontier Code of Conduct.

Achievements:

We have seen significant decreases indiscipline problems this year from years past. The students have really taken to our new Code of Conduct and take pride in behaving accordingly. We have had students turn in lost money (as much as a $20 bill) to the office on several occasions, and several other displays of respect for our building and others. As the vice-principal, I can say the implementation of our Code of Conduct has made my job very easy this year. Not only have discipline problems decreased, when I do have to speak to a student, I almost always refer them to our code. We talk about whether or not their behavior was in line with it, and how to make it that way.

Character Development Programs in Idaho Schools

Name of Program: Paws Program

School Name: Mary McPherson Elementary

School District: Meridian School District **No.** 002

Contact Person:
Glenn Aguiar
1050 E. Amity Rd
Meridian ID 83642
208-888-6402 Fax: 208-888-6404

Program Description:

Our program defines a specific target for behavior. We created a scope and sequence for instruction on character traits that lasts the entire school year. We defined our target based on feedback from staff...student surveys done last spring.

Strategy Summary:

We utilize the "Gotcha Being Good" system, which provides immediate feedback on positive behaviors. We also have a monthly awards assembly, as well as a quarterly breakfasts to recognize outstanding demonstrations of character.

Program Participants:

Students, Staff, Administration, Parents and Community Busineseses

Achievements:

We are currently keeping data on the following:

- Number of Paw Prints given monthly
- Number and types of discipline referrals per quarter
- Amount of instructional time saved or lost to the program.

Character Development Programs in Idaho Schools

Name of Program: 2nd Step Program

School Name: West Park Elementary

School District: Moscow School District **No.** 281

Contact Person: Becky Cole or William Merinean
510 Home Street
Moscow ID 83843
208-882-2714 Fax: 208-892-1259

Program Description:

A "canned" program of cooperative learning systems, values education, and interpersonal problem solving.

Strategy Summary:

- We have just finished the program introduction and are building the implementation plan at this time.
- To have all students who are entering Junior High understand the processes of getting along with others.

Program Participants:

All teachers and full-time staff
K-6 Grades

Achievements:

Too new.

Character Development Programs in Idaho Schools

Name of Program:

School Name: Lena Whitmore Elementary School

School District: Moscow **No.** 281

Contact Person: Betty Heidelberger
110 Blaine Street
Moscow ID 83843
208-882-2621 Fax: 208-892-1202

Program Description:

We have a number of programs, which address character development in our school. We provide sexual harassment training in each grade, age appropriately each year. We highlight the issue of respect and reinforce that daily all year long. We celebrate International Week each year, brining in guest speakers and introducing students to different cultures to promote the idea of tolerance for differences. Lessons on kindness and getting along with others are presented in first grade classes. All students learn the De-bug system which helps them deal with others who are bugging them. Lessons in conflict management are presented in fourth, fifth, and fifth grade. Sixth grade students are trained to be Game Leaders on the playground during the recess of primary students. We have an active student council, which traditionally has done fundraisers to help where there is a need. Classes in our school have promoted the idea of providing food for the food bank and items for our local Animal Shelter. Several of our classes are paired up as buddies to do activities together. We have an active mentor program in our school, which pairs up adults in the community with students. We also have a program where high school students act as mentors to the elementary students.

Strategy Summary:

A number of school activities address the issue of character development rather than a program. These activities include our whole school at time and at other times individual classes or individuals.

Program Participants:

All students participate in our activities during the school year.

Achievements:

The underlying message in all that we do at Lena Whitmore Elementary reinforces the idea that we have an expectation of respect for one another. We take the time to teach about the issues of respect in our sexual harassment training and in the programs that occur in our school such as celebrating International Week and helping others through community service.

Character Development Programs in Idaho Schools

Name of Program: Second Step and Refocus

School Name: J. Russell Elementary

School District: Moscow **No.** 281

Contact Person: Hugh Maxwell or Larry Francis
119 North Adams
Moscow ID 83843
208-882-2715 Fax: 208-892-1241

Program Description: **Second Step**
Designed to reduce impulsive and aggressive behavior.
Increase level of social competence. Has three main components: empathy training, impulse control and anger management. Includes fairness, politeness, rule, accepting consequences.

Strategy Summary:
Weekly presentations in class. Students learn social behavior thru modeling, practice and reinforcement.

Program Participants:
K-5 grades

Achievements:

Supplemental activities pulled from: 1) Developing guiding Principles in Students – Daggett/Marrazo 2) Character Ed – T.S. Denison 3) Building Character and community in the Classroom (grades 4-6) Creative Teaching Press

Program Description: **Refocus – Classroom Management: Proven Strategies for the Contemporary Classroom – Rick Dahlgram**

Teaching expected behaviors to students, rewarding those who follow those behavior and holding those accountable who misbehave

Strategy Summary:
Process of having students "refocus" and have "Teach To-s"

Program Participants:
K-6 School wide

Achievements:
Students have renewed sense of being in control and being responsible. Has worked extremely well.

Principal's Comments: **Don Dempster**
In all classrooms we have: 1) team building activities 2) conferences with parents supporting school rules conduct 3) open house 4) sharing diversity and differences – value each person 5) proper conduct in school. Many of these are incorporated in the social Studies and Health curricula.

All one needs to do is go to probably <u>any</u> school in the state and will see character building taking place. Why not compare public to religious schools to see if there is a difference in what schools teach excluding religion, itself, of course.

Character Development Programs in Idaho Schools

Name of Program: Positive Action

School Name: North Gem Elementary

School District: North Gem **No.** 149

Contact Person: LaRae Hatch
P. O. Box 70
Bancroft ID 83217
208-648-7848 Ext 39 Fax: 208-658-7895

Program Description:

Self concept, positive actions for your body and mind, managing yourself responsibly, treating others the way you want to be treated, telling yourself the truth and improving yourself continually.

Strategy Summary:

We teach positive action in each individual class daily. We also have assemblies for the whole group.

Program Participants:

K-4 Students

Achievements:

We have used Positive Action for years. We have observed it to have a real positive force with our children. One year we did not use the program because of time. The staff noticed a difference in behavior and voted to continue using it.

Character Development Programs in Idaho Schools

Name of Program: Second Step

School Name: Orofino Elementary

School District: Orofino **No.** 171

Contact Person: Betty DeMain
P. O. Box 2507
Orofino ID 83544
208-476-4212 Fax: 208-476-0145

Program Description:

Program is designed to reduce impulsive and aggressive behavior and to increase social skills.

Strategy Summary:

Children learn through modeling, practice and reinforcement. Can be integrated into language arts, etc.

Program Participants:

Students, teachers and counselor.

Achievements:

Better social skills. Fewer playground problems and develops problem solving skills.

Character Development Programs in Idaho Schools

Name of Program: Mental and Emotional Health

School Name: Boundary County Junior High

School District: Bounday **No.** 101

Contact Person:
Ruth Loveland
P. O. Box 755
Bonners Ferry ID 83805
208-267-7962 Fax: 208-267-8008

Program Description: **Teen Health - Holt**

Students learn healthy ways of communicating and positive emotional growth.
Learn decision making and peer pressure, harassment and how to handle stress
Identify violent, self destructive or suicidal behaviors, and where help is available.
Analyze and identify values believed to be important to self, community and society.

Strategy Summary:

Program Participants:

Grades 7 – 8

Achievements:

Character Development Programs in Idaho Schools

Name of Program: Mentoring Program

School Name: Garden Valley Middle School

School District: Garden Valley **No.** 071

Contact Person: Laura Ropelis or Kelly Hahs
P. O. Box 710
Garden Valley ID 83622
208-462-3850 or 462-4043

Program Description:

Adult community volunteers mentor to middle school students who volunteer for the program. We have 10-12 students who are participating. The goals is to provide guidance, role models and drug free experiences to 7th and 8th graders while developing a positive relationship with an adult.

Strategy Summary:

There is a referral process, criminal record check on adults training of the mentors and approval by administration of mentors. Interest surveys for student and mentor and parent permission slips. A goal meeting and family meeting are held and activity schedule is set up with the parents. Then monthly meetings.

Program Participants:

7th and 8th graders and approved community volunteers.

Achievements:

This is the first year of this program. We have 10 students involved, two referrals and 15 adult volunteer mentors. The student and adult reports are positive thus far and all are hoping that this program in particular the adult guidance will prove useful in character development. We have set goals for each child and they are getting met so far.

Character Development Programs in Idaho Schools

Name of Program: Character Counts

School Name: Kimberly Middle School

School District: Kimberly School District **No.** 411

Contact Person: Jeff Jones and Jan Hall
P. O. Box 0
Kimberly ID 83341
208-423-4170 Fax: 208-423-6155

Program Description:

To integrate character education into new and existing programs and to encourage young people and their parents to model the Six Pillars of Character: trustworthiness, respect, responsibility, fairness, caring and citizenship. Taught to use ethical decision-making skills.

Strategy Summary:

The Six Pillars of Character provides a foundation of shared values upon which to build character education programs. Critical supporting roles to be played by everyone in the community, from teachers, youth leaders, to business leaders and clergy. Everyone who interacts with a young person has an impact on character, for good or for bad.

Program Participants:

6-8 Grades, teachers, parents

Achievements:

Character Counts training gives a unique opportunity to help youth change the way they view their own set of values.

Character Development Programs in Idaho Schools

Name of Program: Lion's Quest Skills for Adolescence

School Name: North Gem Middle School

School District: North Gem **No.** 149

Contact Person: LaRae Hatch
P. O. Box 70
Bancroft ID 83217
208-648-7848 Ext 39 Fax: 208-658-7895

Program Description:

Fosters skills for adolescences such a decision making, responsibility, communication, self confidence and goal setting. It also has a service component.

Strategy Summary:

Lion's quest is taught four times a week. We want to increase self confidence and responsibility.

Program Participants:

5th and 6th graders

Achievements:

Lion's Quest has just recently been introduced at our school.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Anger Management

School Name: Avery

School District: Avery No. 374

Contact Person: Bruce Marks
P. O. Box 7
Avery ID 83802
208-245-2479 Fax: 208-245-2760

Program Description:

Use on strategies and activities to reduce disruptions in the classroom, playgrounds and even in the home.

Strategy Summary:

Students learn through activities, role playing and discussion to be more respectful to one another, school staff and family members.

Program Participants:

All students K-8 (total 31)

Achievements:

Disruptions have been decreased by 50 percent.

Character Development Programs in Idaho Schools

Name of Program: BABES and Here's Looking at You 2000

School Name: Aberdeen Elementary/Middle School

School District: Aberdeen **No.** 058

Contact Person: Jean Blackham
P. O. Box 610
Aberdeen ID 83201
208-397-4115

Program Description:

BABES is a Beginning Alcohol and Addictions Basic Education Studies for K-3, which also incorporates character building like honesty, obedience, etc.

Here's Looking at You 2000 has character training included as it looks at drug and alcohol prevention.

Strategy Summary:

I serve over 700 children and multiple classrooms. Each classroom is visited by me every 3 week s and I do presentations as outlined by the dynamic curriculum of both programs. Responsibility, Respect, Decision Making, Making and Keeping Friends, Truth are a few of the topics which prevent problems before they happen. Pro-active.

Program Participants:

The counselor is the major presenter for "Here's Looking at You 2000," but 8th grade puppeteers help me do the BABES Program. Grades K-9

Achievements:

I have only been here a year and a half. It has helped me to get closer to the students, building rapport faster. Subject matter has encouraged hurting children to speak up and get help. The 8th grade puppeteers (16 students) became role models to the younger children, which helped these 8th graders to want to stay on the straight and narrow because living and life is fun.

Character Development Programs in Idaho Schools

Name of Program: Positive Action

School Name: Cloverdale Elementary

School District: Bonneville **No.** 093

Contact Person: Nancy Zierkelbach
3999 Greenwillow
Idaho Falls 83401
208-525-4450 Fax: 208-524-0171

Program Description:

The Positive Action self-concept curriculum is comprehensive and systematic in its approach to helping students grow physically, intellectually, and emotionally.

Strategy Summary:

Each unit builds upon the lessons of the preceding unit. Students begin by learning the basic definition of any concept and how it is formed. They logically learn physical, intellectual and emotional positive actions.

Program Participants:

K-5 classrooms and staff.

Achievements:

Improvement in student behavior. Less frequent discipline referrals.

Character Development Programs in Idaho Schools

Name of Program: Discipline Through Virtue

School Name: Lindy Ross Elementary and Clark County Jr. High - Dubois

School District: Clark County **No.** 161

Contact Person: Delbert McFadden, Superintendent
P. O. Box 237
Dubois ID 83423
208-374-5215 Fax: 208-374-5234

Program Description:

We begin a program using the book "Discipline Through Virtue" by Tom Morley and the "Book of Virtues" by Bennett, but with the turnover in teachers it was difficult to keep going.

Strategy Summary:

The strategy was to present positive images in story form to show the value desired. It was helpful but only if the teachers used it in the classroom.

Program Participants:

K-8 Grades

Achievements:

None. I'm sure that some rubbed off on the majority of the students, but not all. It's no longer in operation.

Character Development Programs in Idaho Schools

Name of Program: Life Skills

School Name: Roberts Elementary/Middle School

School District: Jefferson School District **No.** 251

Contact Person: Deidre Taylor
682 N 2858 E
Roberts ID 83444
208-228-3111 Fax: 208-228-2520

Program Description:
Program implement in our schools during the past two years.
Monthly identification of specific character traits

- Counselor focuses on mini lessons weekly in each classroom
- Teachers promote the character trait each day in positive ways with their classrooms
- Morning announcements televised and positive actions are mentioned.

Strategy Summary:

- Total immersion of positive values within our school
- Everyone in the school is involved
- Students recognize the good deeds that take place and try to emulate them.

Program Participants:

- Every staff member
- Student advisory classes

Achievements:

We are seeing some very good things develop because of it. We are very pleased with our progress in this area.

Rewards twice a year for those that exemplify positive good behavior. (Roller skating, bowling, fieldtrips...)

Character Development Programs in Idaho Schools

Name of Program: Kids Care

School Name: Elementary School

School District: Hansen School District **No.** 415

Contact Person:
Renea Remaley
P. O. Box 250
Hansen ID 83334
208-425-5593 Fax: 208-423-6808

Program Description:

Kids Care is a comprehensive health program for K-6 grades. It's emphasis is to involve parents in a retreat setting for each grade to teach them what's ok and not ok, etc. The teacher and parents help lead group discussions and activities so to bond with the kids while our counselor works and trains kids, parents, to continue to work on throughout the year.

Strategy Summary:

Involvement of parents along with the retreat training and continued building of good character in the classroom, playground, etc. every year is essential for success.

Program Participants:

Parents, Kids K-6, Classroom Teachers, Counselor

Achievements:

To build skills every year that help kids to behave better towards each other and to involve parents in our classroom and train them too. We have been doing this program for several years. It has made a difference in our kids, we have low discipline problems and drug usage in our District. I believe one of the reasons that contributes to low incident scores in this program.

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School District: Kimberly School District **No.** 411

Contact Person: Jeff Jones and Jan Hall
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208-423-4170 Fax: 208-423-6155

Program Description:

To integrate character education into new and existing programs and to encourage young people and their parents to model the Six Pillars of Character: trustworthiness, respect, responsibility, fairness, caring and citizenship. Taught to use ethical decision-making skills.

Strategy Summary:

The Six Pillars of Character provides a foundation of shared values upon which to build character education programs. Critical supporting roles to be played by everyone in the community, from teachers, youth leaders, to business leaders and clergy. Everyone who interacts with a young person has an impact on character, for good or for bad.

Program Participants:

6-8 Grades, teachers, parents

Achievements:

Character Counts training gives a unique opportunity to help youth change the way they view their own set of values.

Character Development Programs in Idaho Schools

Name of Program: 2nd Step Program

School Name: West Park Elementary

School District: Moscow School District **No.** 281

Contact Person: Becky Cole or William Merinean
510 Home Street
Moscow ID 83843
208-882-2714 Fax: 208-892-1259

Program Description:

A "canned" program of cooperative learning systems, values education, and interpersonal problem solving.

Strategy Summary:

- We have just finished the program introduction and are building the implementation plan at this time.
- To have all students who are entering Junior High understand the processes of getting along with others.

Program Participants:

All teachers and full-time staff
K-6 Grades

Achievements:

Too new.

Character Development Programs in Idaho Schools

Name of Program: Eagle Pride and M.A.R.S. (Making a Respectful School)

School Name: McMillan Elementary

School District: Meridian **No.** 002

Contact Person: Sally Skinner
10901 McMillan
Boise ID 83713
208-375-3006 Fax: 208-375-3056

Program Description:

Eagle Pride: Basic guiding principles are taught in classrooms. Teachers focus on one per month. Students who exhibit that characteristic are honored at a morning assembly with parents.

M.A.R.S. – Students and staff identify students who are showing respect for themselves and others for recognition.

Strategy Summary:

Students are taught to make conscious choices regarding responsibility, compassion, initiatives, respect. etc.

Program Participants:

All staff/students/parents

Achievements:

Students are recognizing in others and themselves positive characteristics of responsibility, compassion, etc.
Less tattling by students and more effective handling of problems.

Character Development Programs in Idaho Schools

Name of Program: Keys to Success

School Name: Lake Hazel Elementary

School District: Meridian **No.** 002

Contact Person: Jackie Meyer
11711 Lake Hazel Road
Boise ID 83709
208-362-3008 Fax: 208-362-3039

Program Description:

Each month we study a different character trait: Responsibility, Respect, Teamwork, Compassion, Perseverance, Kindness, Dependability, Honest and Citizenship. We begin with a Kick-off Assembly and end each trait with a recognition breakfast. Teachers teach 2-3 lessons each month for the monthly traits.

Strategy Summary:

There is no specified number of students chosen each month, but due to space in the cafeteria, try not to nominate more than five students from each classroom.

With each nomination, teachers and support staff need to write a short paragraph telling why each child was nominated for breakfast.

We are utilizing School to Work money to cover expenses.

Program Participants:

All staff and students.

Achievements:

A++ Excellence in Education Award, Spring 1999.
135 "All star students" Spring 1999

Character Development Programs in Idaho Schools

Name of Program: School-wide Behavior Instruction

School Name: Eagle Hills Elementary

School District: Meridian **No.** 002

Contact Person: Sandra Schultz or Gennie Browning
650 Ranch Drive
Eagle ID 83616
208-939-1413 Fax: 208-939-2169

Program Description:

1. Personal safety is taught in grades 1, 3 and 5.
2. Conflict Management is taught in grades 2 and 4.
3. Peer mediators are trained for the program.
4. Finding your strengths is emphasized in the 4th grade.
5. School-wide behavior instruction semi-annually.
6. Breakfast for champions and weekly courtesy calls.

Strategy Summary:

1. Counselor for grades 1, 3 and 5 teaches personal safety in classroom.
2. Safe school aide in classrooms for grades 2 and 4 teaches conflict management.
3. On going coaching and facilitating by safe school aide.
4. Counselor teaches finding your strengths in 4th grade classrooms.
5. Behavior instruction is taught and reinforced by all staff members.
6. Breakfast for Champions and weekly courtesy calls are facilitated by school counselor.

Program Participants:

All students K-5, all staff members and parents.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Paws Program

School Name: Mary McPherson Elementary

School District: Meridian School District **No.** 002

Contact Person: Glenn Aguiar
1050 E. Amity Rd
Meridian ID 83642
208-888-6402 Fax: 208-888-6404

Program Description:

Our program defines a specific target for behavior. We created a scope and sequence for instruction on character traits that lasts the entire school year. We defined our target based on feedback from staff...student surveys done last spring.

Strategy Summary:

We utilize the "Gotcha Being Good" system, which provides immediate feedback on positive behaviors. We also have a monthly awards assembly, as well as a quarterly breakfasts to recognize outstanding demonstrations of character.

Program Participants:

Students, Staff, Administration, Parents and Community Businesses

Achievements:

We are currently keeping data on the following:

- Number of Paw Prints given monthly
- Number and types of discipline referrals per quarter
- Amount of instructional time saved or lost to the program.

Character Development Programs in Idaho Schools

Name of Program: Second Step and "Caught Ya Being Good"

School Name: Silver Sage Elementary

School District: Meridian **No.** 002

Contact Person: Joyce Johnson and Jackie Bonn
7700 Shohomish
Boise ID 83709
208-362-4916 Fax: 208-362-3697

Program Description: - Second Step:
A curriculum based on social learning theory, which reduces conflicts by teaching coping and friendship skills.

Strategy Summary:
The counselor presents a series of lessons to each grade level.

Program Participants:
This program is currently being used in second and fourth grades. The program is designed for grades 1-5.

Achievements:
Students have problem solving strategies and better peer relations.

Program Description: - "Caught Ya Being Good"
Coupons are given to students who show good citizenship skills and random acts of kindness.

Strategy Summary:
The coupons are turned into the office. Each day the students are recognized by name and what good deed they have done. At the end of the month, student names are drawn from the "Caught Ya" box for a pizza lunch with the principal.

Program Participants:

Available to students K-5.

Achievements:
Student discipline referrals have dropped significantly.

Character Development Programs in Idaho Schools

Name of Program: Frontier Code of Conduct

School Name: Frontier Elementary

School District: Meridian **No.** 002

Contact Person: Marty Murphy or Dawnetta Earnest
11851 Musket Drive
Boise ID 83713
208-375-2314 Fax: 208-375-2329

Program Description:

We have implemented a new Code of Conduct this year and have completely restructured our behavior management and student expectations around our code. The Code involves:

- Respect: Self, Others, Property
- Dignity: Accept yourself and others
- Honesty: Truth in action and in words
- Responsibility: Accountable for actions and words
- Team: There's no "I" in team

Strategy Summary:

Nearly every teacher in the building established an annual goal regarding the implementation of the code. They spent time in the beginning of the year going over the new code and what it means to Frontier and our entire community. Each month the entire school focuses on a different word in the code and we discuss examples and stories on the daily announcements. We have also established a "Code of Conduct Champion" award. Any staff member in the building can recognize a student who is demonstrating outstanding behavior that coincides with our code. Each day during morning announcements, we recognize the champions and how their behavior was in line with our code of conduct.

We have also put several articles in our school newsletter informing the parents of our Code and the progress with it. We encourage the parents to implement and reinforce the code at home also.

Program Participants:

The entire student body, staff and community have been involved with the development and implementation of the Frontier Code of Conduct.

Achievements:

We have seen significant decreases indiscipline problems this year from years past. The students have really taken to our new Code of Conduct and take pride in behaving accordingly. We have had students turn in lost money (as much as a $20 bill) to the office on several occasions, and several other displays of respect for our building and others. As the vice-principal, I can say the implementation of our Code of Conduct has made my job very easy this year. Not only have discipline problems decreased, when I do have to speak to a student, I almost always refer them to our code. We talk about whether or not their behavior was in line with it, and how to make it that way.

Character Development Programs in Idaho Schools

Name of Program: Academy for Character Building

School Name: Ustick Elementary

School District: Meridian **No.** 002

Contact Person: Sandi Scheele or Susan Bellamy
4535 Ustick Road
Meridian ID 83642
208-375-3204 Fax: 208-375-3253

Program Description:

We have implemented a school-wide approach that emphasizes the six pillars of character: trustworthiness, respect, responsibility, justice and fairness, caring, and civic virtue and citizenship. A ten member committee comprised of our administrator, teachers, parents, and classified employees meet for 4 days training in august to outline goals and discuss methodology that would support the practice of good character throughout the school community.

Strategy Summary:

The strategies include: pre-teaching, teaching, feedback, encouragement, and re-teaching strategies. Reinforce positive behavior with "Caught Being Good Slips," verbal affirmation, spirit assemblies to recognized students. Use "2nd Chance Program" to re-teach respect issues.

Program Participants:

This program truly encompasses the entire school community. All school personnel are equally responsible for modeling all aspects of the program and holding students accountable for their behaviors as well. Parents and community members are educated through newsletters and are invited to in-service meetings and special evening workshops led by our program facilitator and committee members. Grades K-5.

Achievements:

We have enjoyed a greater sense of unity among the students through monthly spirit assemblies that celebrate students' accomplishments; less acts of vandalism on school property due to increased school pride and ownership; fewer acts of aggression among student population especially concerning "repeat offenders": and an increase in parental satisfaction as a result of regular and specific positive feedback for each child.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Daily Curriculum Activities

School Name: Lena Whitmore Elementary School

School District: Moscow **No.** 281

Contact Person: Betty Heidelberger
110 Blaine Street
Moscow ID 83843
208-882-2621 Fax: 208-892-1202

Program Description:

We have a number of programs, which address character development in our school. We provide sexual harassment training in each grade, age appropriately each year. We highlight the issue of respect and reinforce that daily all year long. We celebrate International Week each year, brining in guest speakers and introducing students to different cultures to promote the idea of tolerance for differences. Lessons on kindness and getting along with others are presented in first grade classes. All students learn the De-bug system which helps them deal with others who are bugging them. Lessons in conflict management are presented in fourth, fifth, and fifth grade. Sixth grade students are trained to be Game Leaders on the playground during the recess of primary students. We have an active student council, which traditionally has done fundraisers to help where there is a need. Classes in our school have promoted the idea of providing food for the food bank and items for our local Animal Shelter. Several of our classes are paired up as buddies to do activities together. We have an active mentor program in our school, which pairs up adults in the community with students. We also have a program where high school students act as mentors to the elementary students.

Strategy Summary:

A number of school activities address the issue of character development rather than a program. These activities include our whole school at time and at other times individual classes or individuals.

Program Participants:

All students participate in our activities during the school year.

Achievements:

The underlying message in all that we do at Lena Whitmore Elementary reinforces the idea that we have an expectation of respect for one another. We take the time to teach about the issues of respect in our sexual harassment training and in the programs that occur in our school such as celebrating International Week and helping others through community service.

Character Development Programs in Idaho Schools

Name of Program: Second Step and Refocus

School Name: J. Russell Elementary

School District: Moscow **No.** 281

Contact Person: Hugh Maxwell or Larry Francis
119 North Adams
Moscow ID 83843
208-882-2715 Fax: 208-892-1241

Program Description: **Second Step**

Designed to reduce impulsive and aggressive behavior. Increase level of social competence. Has three main components: empathy training, impulse control and anger management. Includes fairness, politeness, rule, accepting consequences.

Strategy Summary:

Weekly presentations in class. Students learn social behavior thru modeling, practice and reinforcement.

Program Participants:

K-5 grades

Achievements:

Supplemental activities pulled from: 1) Developing guiding Principles in Students – Daggett/Marrazo 2) Character Ed – T.S. Denison 3) Building Character and community in the Classroom (grades 4-6) Creative Teaching Press

Program Description: **Refocus – Classroom Management: Proven Strategies for the Contemporary Classroom – Rick Dahlgram**

Teaching expected behaviors to students, rewarding those who follow those behavior and holding those accountable who misbehave

Strategy Summary:

Process of having students "refocus" and have "Teach To-s"

Program Participants:

K-6 School wide

Achievements:

Students have renewed sense of being in control and being responsible. Has worked extremely well.

Principal's Comments: **Don Dempster**

In all classrooms we have: 1) team building activities 2) conferences with parents supporting school rules conduct 3) open house 4) sharing diversity and differences – value each person 5) proper conduct in school. Many of these are incorporated in the social Studies and Health curricula.

All one needs to do is go to probably <u>any</u> school in the state and will see character building taking place. Why not compare public to religious schools to see if there is a difference in what schools teach excluding religion, itself, of course.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Mentoring Program

School Name: Garden Valley Elementary

School District: Garden Valley **No.** 071

Contact Person: Laura Ropelis or Kelly Hahs
P. O. Box 710
Garden Valley ID 83622
208-462-3850 or 462-4043

Program Description: Mentoring Program

Any student grades 1-6 can be referred for the mentor program by parents or teachers. We currently have 10 students participating grades 1-3. Last year we had six. Senior students (grade 12) are chosen as good role models and trained in confidentiality and listening skills to work with the elementary students as mentors. The goal is to increase socialization, build a relationship which is supportive, encouraging and growth-oriented and provide support through communication.

Strategy Summary:

There is a referral process, mentor training, permission slips and an interest inventory filled out by participating students. The activities are group activities to include, games walks, plays, stories and other activities which mentor and child share things or experiences about each other to foster a relationship that is supportive and healthy, all activities are supervised by the school counselor.

Program Participants:

Grades 1-6 and senior high students.

Achievements:

The program has increased referral this year and has been very positive for the kids involved. Some students were lost in class or did not enjoy school or did not have friends when they were referred and after being in the programs, get excited to come to school to see or talk with their mentor. One still keeps in touch with his mentor who was an exchange student from Brazil.

Program Description: Prevention Program

The program is a combination of HLAY Curriculum 2000 and lessons that teacher's requested. The program addresses drug prevention and character development by adding classes in conflict resolution skills, social skills; sharing and respect; How to get along with friends and how to treat others; and dealing with stress appropriately. Already in the curriculum is how to say no, decision making and problem solving, skill building activities. We also run groups in self-control and social skills for those kids who need for individual attention.

Strategy Summary:

I've included the schedule for grades K-6. Classes are held 2 times a month in each class, groups are held 1-2 times a month. A letter to parent is sent out at the beginning of the year with the class outline and my name if there are any questions. Permission slips are obtained for the individual groups.

Program Participants:

All students grades K-6 participate unless a parent calls me or writes a note excluding the student. This has not occurred in 3 years since the program inception. Total number of students participating is approximately 154 students. Approximately 10-25 students participate in groups every year.

Achievements:

The teachers have incorporated some of the material into their curriculum to reinforce the concepts and there is more consistency among the grades in dealing with and identifying behaviors in kids that build good character and those that do not. Kids get an award for doing helpful things for others in the elementary and as a result of some of the groups particularly the self-control groups suspensions for fighting decreased last year for the kids involvement. Enrollment and referrals for groups doubled in 1 year.

Name of Program: Mentoring Program

School Name: Garden Valley Middle School

School District: Garden Valley **No.** 071

Contact Person: Laura Ropelis or Kelly Hahs
P. O. Box 710
Garden Valley ID 83622
208-462-3850 or 462-4043

Program Description:

Adult community volunteers mentor to middle school students who volunteer for the program. We have 10-12 students who are participating. The goals is to provide guidance, role models and drug free experiences to 7th and 8th graders while developing a positive relationship with an adult.

Strategy Summary:

There is a referral process, criminal record check on adults training of the mentors and approval by administration of mentors. Interest surveys for student and mentor and parent permission slips. A goal meeting and family meeting are held and activity schedule is set up with the parents. Then monthly meetings.

Program Participants:

7th and 8th graders and approved community volunteers.

Achievements:

This is the first year of this program. We have 10 students involved, two referrals and 15 adult volunteer mentors. The student and adult reports are positive thus far and all are hoping that this program in particular the adult guidance will prove useful in character development. We have set goals for each child and they are getting met so far.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Student Advisory Program

School Name: Kimberly High School

School District: Kimberly **No.** 414

Contact Person: Jan Hall or John Miller
P. O. Box 615
Kimberly ID 83341
208-423-4170 Ext 3116 Fax: 208-208-423-6155

Program Description:

Students are assigned faculty advisors and teacher-directed advisory groups meet on a regular basis during the school day. Both individual interaction with an adult mentor and group activities are included in the Advisory Program.

Strategy Summary:

The elements relating to character development center on "scans" skills identified as applicable to character enhancement programs, as well as consistent student interaction with adult role models.

Program Participants:

All students, faculty members, and administrators participate in the advisory program. Planning, implementation, and evaluation of the advisory program is directed by a building level "core" team and a district-wide steering committee.

Achievements:

Less violent problems, no fights on campus for last 3 years. No smoking violations. We are having a rally January 20 where all the student s from advisory will participate.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Second Step

School Name: Orofino Elementary

School District: Orofino **No.** 171

Contact Person: Betty DeMain
P. O. Box 2507
Orofino ID 83544
208-476-4212 Fax: 208-476-0145

Program Description:

Program is designed to reduce impulsive and aggressive behavior and to increase social skills.

Strategy Summary:

Children learn through modeling, practice and reinforcement. Can be integrated into language arts, etc.

Program Participants:

Students, teachers and counselor.

Achievements:

Better social skills. Fewer playground problems and develops problem solving skills.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Positive Action

School Name: North Gem Elementary

School District: North Gem **No.** 149

Contact Person: LaRae Hatch
P. O. Box 70
Bancroft ID 83217
208-648-7848 Ext 39 Fax: 208-658-7895

Program Description:

Self concept, positive actions for your body and mind, managing yourself responsibly, treating others the way you want to be treated, telling yourself the truth and improving yourself continually.

Strategy Summary:

We teach positive action in each individual class daily. We also have assemblies for the whole group.

Program Participants:

K-4 Students

Achievements:

We have used Positive Action for years. We have observed it to have a real positive force with our children. One year we did not use the program because of time. The staff noticed a difference in behavior and voted to continue using it.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Lion's Quest Skills for Adolescence

School Name: North Gem Middle School

School District: North Gem **No.** 149

Contact Person: LaRae Hatch
P. O. Box 70
Bancroft ID 83217
208-648-7848 Ext 39 Fax: 208-658-7895

Program Description:

Fosters skills for adolescences such a decision making, responsibility, communication, self confidence and goal setting. It also has a service component.

Strategy Summary:

Lion's quest is taught four times a week. We want to increase self confidence and responsibility.

Program Participants:

5th and 6th graders

Achievements:

Lion's Quest has just recently been introduced at our school.

Character Development Programs in Idaho Schools

Name of Program: Classroom Guidance Lesson
Community Service Rally
Mentoring Program

School Name: Juliaetta Elementary

School District: Kendrick **No.** 283

Contact Person: Linda Fiedler
305 4th Street
Juliaetta ID 83535
208-276-3422 Fax: 208-276-3424

Program Description: **Classroom Guidance Lessons K-6**

Using "Character Classics" music by Legacy and children's literature which portray examples of honest, compassion, courage, etc.

Program Description: **Community Service Rally**

A collaborative gathering of all school staff, parents, churches, community businesses and organizations as well as youth.

Purposes: 1) to become aware of opportunities for asset building 2) to create a positive vision of our youth and their potential 3) to celebrate models of service to our community 4) to showcase positive role models 5) to energize the community toward shared enthusiasm for service.

Strategy Summary:

We distribute nominations throughout the community for service awards.
Names of all nominated will be published and on display at community market.
Senior citizens and youth are included in the rally and will nominate as well.
Rally will incorporate awards ceremony, stories of local residents who overcame major challenges or dedicated themselves to service to others.

Program Description: **Mentoring Program**

High school students volunteer time in the elementary school to:

1. Develop relationships
2. Tutor
3. Play or officiate during recess.

Achievements:

Providing positive role models for students. Less behavior problems and more self confidence.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Being Healthy – Harcourt Brace

School Name: All Elementary Schools

School District: Boundary **No**. 101

Contact Person: Ruth Loveland
P. O. Box 755
Bonners Ferry ID 83805
208-267-7962 Fax: 208-267-8008

Program Description:

Mental and Emotional Health Components objectives from District Curriculum Guide
Grades
K – Recognize and respect that individuals are different in looks, size, appearance, and ability.
Identify various kinds of families and the ways family membership can change.
1 - Discuss individual and group responsibilities in a family
Demonstrate acceptance of individuals with regard to size, shape, color of hair, color of eyes, etc.
2 – Student will describe how growth, development and respect for life affects them.
Name a variety of fun activities family members participate in together to show caring for one another.
3 - Explain the contributions, responsibilities, rights, and privileges of each family member.
4 – 6
Students practice health life skills through social interaction and coping with pressures
Learn to cope with peer pressure, communicate effectively, problem solving skills, resolve conflict, positive decision making, and self-confidence.
Identify harassment behavior and know how to address harassment, how to deal with emotions

Strategy Summary:

Program Participants:

Grades K-6

Achievements:

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Teach To

School Name: Boundary County Junior High

School District: Boundary **No.** 101

Contact Person:
Sharon Wiseman
P. O. Box B
Bonners Ferry ID 83805
208-267-5852 Fax: 208-267-7217

Program Description: **Teen Health - Holt**

Students learn healthy ways of communicating and positive emotional growth.
Learn decision-making and peer pressure, harassment and how to handle stress
Identify violent, self destructive or suicidal behaviors, and where help is available.
Analyze and identify values believed to be important to self, community and society.

Teach To: Students are taught expected behaviors as determined by staff. The behavior is described and then practiced. Each teacher teaches a different behavior.

Strategy Summary:

The first week of school is used to teach behaviors. As the year progresses, and as the need arises, these lessons are repeated and others are added.

Program Participants:

All student grades 7 – 8 and entire staff

Achievements:

Discipline incidents are fewer and the general tone at school is more friendly and polite.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Mental and Emotional Health, Badger Buddies and National Honor Society

School Name: Bonners Ferry High School and Boundary County Alternative School

School District: Boundary **No.** 101

Contact Person: Ruth Loveland, Brenda Walter and Ted Reynolds
P. O. Box 755
Bonners Ferry ID 83805
208-267-7962 Fax: 208-267-8008

Program Description: Mental and Emotional Health
Students learn to express emotions comfortably, appropriately and communicate/cooperate effectively with others. Learn conflict resolution, communication skills, emotional and violence control.
Identify physical and emotional abuse inside/outside the family and discuss preventive measure and intervention resources for suicide. Discuss physical and psychological consequences of stress and learn appropriate coping skills.

Strategy Summary:
Taught in health classes with progression of materials for each grade. Teachers are to report negative responses to Principal.

Program Participants: Grades 9-12

Achievements:
Teachers have not responded back with negative comments about the programs.

Program Description: Badger Buddies
Sixth grade students are targeted. High school student athletes spend lunch and lunch recess with selected 6th graders on the day of scheduled home games. During the game, these 6th graders participated on the sidelines, helping the team and sitting on the bench.

Strategy Summary:
The program provides an opportunity for high school athletes to mentor younger students, serving as role modes. The 6th graders benefit from spending the time with the high school team members, who are often academic achievers as well.

Program Participants: As stated above.

Achievements:
The program has been very successful from both the high school and the elementary school perspective. The high school students as well as the 6th graders express positive, long lasting experiences.

Program Description: National Honor society (NHS)
Students are selected based on scholarship, character, leadership and service.

Strategy Summary:
The strategy is to honor those students who excel in the above four areas.

Program Participants:
Sophomores through seniors are selected. All students carrying a 3.25 grade point average and above are screened by the faculty and selected by a faculty committee.

Achievements:
Community service projects are taken on. Such as a community food drive. The NHS sponsors a dance, and donates the proceeds to a community project. NHS sponsors Idaho Shakespearience each year. NHS students also take a field trip each year to the Spokane Opera House to see a play.

Character Development Programs in Idaho Schools

Name of Program: Positive Action and Here's Looking at You 2000

School Name: Glenns Ferry Elementary School

School District: Glenns Ferry **No.** 192

Contact Person: Donna Lou Smith
P. O. Box 939
Glenns Ferry ID 83623
208-366-2156 Fax: 208-366-7455

Program Description:

Positive Action: Positive Action lessons are developed to help students gain a good self-concept. The lessons follow a sequence progressing and building step-by-step.

Here's Looking at You 2000: Includes a combination of anti-drug information and positive self-concept lessons.

Strategy Summary:

The strategy for both is to improve students' self-concept so students can control their actions. With good information about drugs, they become equipped to make good decisions regarding the use of drugs.

Program Participants:

Most grade-level classroom K-6

Achievements:

Students develop better peer relationships and improved self-concepts.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Accelerated Reader

School Name: Westside Elementary

School District: Payette **No.** 371

Contact Person: Dan Pagoaga
609 N 5th Street
Payette ID 83661
208-642-5087 Fax: 208-642-3307

Program Description:

Westside Elementary School has an extensive awards program for all its students based upon proficiency and efforts in the area of reading. Students are "level tested" four times per year (at the end of each quarter). From the established base line, students are encouraged to work at or beyond their individual levels in the areas of reading. Through their efforts they gain points and prizes. Students are recognized in front of their peers and become an example for their fellow students.

Strategy Summary:

Through peer and school recognition of efforts in the areas of reading, the student is encouraged and involved in positively reinforcing successful students. In addition, all students realize that they too can be successful. The structure of the rewards program allows students to be successful at levels based on their own learning level. The rewards structure encourages students to "move up" on the scale, thus raising their expectation levels and still rewarding their self-esteem.

Program Participants:

The entire student body is involved in the program and as many as 200 students have been recognized for their performance during student assemblies.

Achievements:

Four extra levels of reading success were made to accommodate more students. Library usage has increased over 210% over the last two years. A library after school program has been established to allow for increased access to books and computers.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Achiever and Citizen of the Month

School Name: Westside Elementary School

School District: Payette **No.** 371

Contact Person: Dan Pagoaga
609 N 5th Street
Payette ID 83661
208-642-5087 Fax: 208-642-3307

Program Description:

Achiever and Citizen of the Month are recognition programs for student's academic effort and citizenship. Students from each classroom are chosen for "Citizen of the Month" and "Achiever of the Month, based on their efforts in class, behavior in class and on the playground. These awards are presented in a monthly student assembly and include a Citizen/Achiever luncheon for the students and their families.

Strategy Summary:

Basically it is the intent to recognize students for doing their best and to present them to their peers as examples to be followed. This program also gives a "pat on the back," to students that may not necessarily be the best students in the class but for the efforts to be the best that they can be. Families are included in the luncheon to encourage parental involvement in the school.

Program Participants:

The entire student body is eligible for these awards on a once per year basis. The staff selects their classroom representative through criteria set in the classroom.

Achievements:

Students recognize their peers and, hopefully, strive to gain the same recognition. There has always been a low incident of serious behavioral problems here at Westside Elementary School, it would be nice to identify this program as the sole reason. However, I also believe that the staff's encouragement and recognition of these student is also a major contributor.

Character Development Programs in Idaho Schools

Name of Program: Advisory

School Name: Lowell Scott Middle School

School District: Meridian **No.** 002

Contact Person: Karen Ritchie/Lori Bafundi
13600 McMillan Road
Boise ID 83713
208-939-2101 Fax: 208-939-1424

Program Description:

Advisory program is designed to build relationships between teachers and students. One of the aspects of this program is to promote character development among students. A series of lessons have been developed to foster these characteristics. Character development is an area within the school that has been an integral part of many programs at Lowell School—Builder's Club, National Junior Society, Peer Tutoring, and Multi-Cultural Week.

Strategy Summary:

Have established a series of "Beliefs" for our school. One of the beliefs is "Positive character development is a necessary element in education"

The class size has been reduced to allow for more individualized attention and interpersonal communication. Character skills are incorporated on a weekly basis by having students participate in individual reflections, group activities and open forum discussions. All subjects taught are incorporating character development goals and objectives.

Implement changes based on end-of-year evaluations. Also each semester, students will complete a questionnaire evaluating character development effectiveness. Advisory team will compile baseline results to evaluate effectiveness.

Program Participants:

All teachers and students.

Achievements:

More student participation in school-wide community projects.
A welcoming and friendly atmosphere
Students more accountable for actions within the classroom, also held accountable for acting as responsible citizens within their school community.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Student Assistance Program

School Name: Dean Goodsell Primary and Hazel Stewart Elementary

School District: Shelley **No.** 60

Contact Person:

Stephen R. Craig
350 E. Pine
Shelley ID 83274
208-357-7667 Fax: 208-357-3003

Program Description:

The Student Assistance Program (SAP) is a comprehensive primary prevention and early intervention program. The program includes a systemized effort to identify, assess, refer, and support students with substance abuse and other high-risk behaviors that are interfering with their education and life development.

Strategy Summary:

Will be starting 5 new groups in January.

Program Participants:

All students and faculty.

Achievements:

New program

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Student Success Intervention

School Name: Donald Hobbs Middle School (6-7 grades)
Shelley Junior High School (8-9 grades)

School District: Shelley **No.** 060

Contact Person: Stephen R. Craig
350 E. Pine
Shelley ID 83274
208-357-7667 Fax: 208-357-3003

Program Description:

At the Middle and Junior High Student Assistance Programs are in place along with other friendship groups, luncheon activity groups and skill development groups.

Strategy Summary:

These groups are focused on helping kids develop skills to be more successful in school and in feeling more connected. We are also partnering with teachers on kids they are particularly concerned about and working with them in focus groups to allow them to feel successful.

Program Participants:

Students 6-9 grades and staff

Achievements:

Students are learning behavioral skills to assume responsibility for their academic performance and gaining more self-confidence.

Character Development Programs in Idaho Schools

Name of Program: Student Assistance Program

School Name: Shelley High School (10-12 grades)

School District: Shelley **No.** 060

Contact Person: Stephen R. Craig
350 E. Pine
Shelley ID 83274
208-357-7667 Fax: 208-357-3003

Program Description:

Student Assistance Program is a comprehensive primary prevention and early intervention program for K-12. the program includes a systemized effort to identify, assess, refer, and support students with substance abuse problems and other high-risk behaviors that are interfering with their education and life development.

Strategy Summary:

One of the most rewarding things we have done is dividing up the list of 152 students failing midterm at the High School and sitting down with each student to attempt to assist them in turning around their failing grades. We subsequently met with them as groups and then with the teacher from whom they were receiving the failing grade.

Program Participants:

Student 10-12 grades, staff and teachers.

Achievements:

At the end of the quarter, the number of students receiving F;s had fallen to 66 and were thrown a party to celebrate their success.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Second Step

School Name: Centennial Elementary School

School District: Lewiston **No.** 340

Contact Person:

Susan Ryan Irvin
815 Burrell
Lewiston ID 83501
208-743-4240

Program Description:

A curriculum designed to reduce impulsive and aggressive behavior in children.

Strategy Summary:

It does this by teaching skills in empathy, impulse control and anger management.

Program Participants:

K-6. Many, but not all classes are served (teacher preference).

Achievements:

Favorable parent response
Provides a common language for problem solving.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Kids Care

School Name: Jefferson Elementary

School District: Jerome **No.** 261

Contact Person: Jackie Sabo and Afton Diemart
600 N Fillmore
Jerome ID 83338
208-342-8896 Fax: 324-8897

Program Description:

The topic for each grade level is grade specific, i.e., kindergarten topic is tattling vs. dangerous situations; first grade topic is cooperation; second grade topic is respect; third grade is compliment giving and getting along skills and fourth grade topic is on personal strengths. Parent volunteers are often used to help with these activities.

Strategy Summary:

Together with the help of other teachers kits were compiled that had tactile, auditory, visual, and kinesthetic activities to teach the skills of honesty, friendship and trust, punctuality, kindness, respect, and responsibility. The kits are composed of lesson plans, worksheets, storybooks, and videos were felt appropriate for K-3. The teachers are to check out kits and choose activities to help their children have discussions and class meetings to help develop a value base. Parent volunteers are often used to help with these activities.

Program Participants:

These services are delivered to all students K-3. Parents, staff and counselors

Achievements:

The overall programs have helped the students get along better. The students seem to have better social skills, more understanding of each other, and greater trust in adults when they ask for help. Teachers see less aggressive behavior from students when they advance to next school/grade level.

Kits are completed and available for use. Children learn and develop skills to help them achieve guiding principles that affect learning, community of classroom. Parents have told me that the guiding principles are carried into the home environment.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Second Step

School Name: A. B. McDonald Elementary

School District: Moscow **No.** 281

Contact Person: Laurie Austin/Donna Ham
2323 East D
Moscow ID 83843
208-882-0228 Fax: 208-892-1216

Program Description:

Second Step is a program for schools and families that encourages children to get along well with others. The program teaches children to think about others' feelings, to solve problems cooperatively, and to manage anger in a positive way.

Strategy Summary:

Second Step teaches skills in three areas:
Empathy – (identifying and understanding others' feelings:
Impulse Control - (Using problem solving skills)
Anger Management – (Helping all of us recognize, understand, and control anger)

Program Participants:

School families and students in grades K-6

Achievements:

Second Step is a powerful program that has had a positive impact on improving student behavior.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: District and School Goals

School Name: Meridian High School

School District: Meridian **No.** 002

Contact Person: Mike Carney
1900 W. Pine Street
Meridian ID 83642
208-888-4905 Fax: 208-888-5273

Program Description:

District Mission Statement: Character, responsibility, respect and honesty should be part of our daily curriculum.

Related Building Goals:

1. To promote character, responsibility, respect and honesty as part of the curriculum throughout the years.
2. To promote the concept in the community and the school environment that Meridian High School is "The Pride of the City."
3. To promote student responsibility for personal education.

Strategy Summary:

Write lesson plans to include the goals and lead by example. Have students clean area on the campus. Do community service through class activities.

Program Participants:

All classes participate in campus clean up.
Many classes have community service as part of the curriculum involving at least one-third of the students.
Students and staff volunteer throughout the community.

Achievements:

Held a community service awards assembly in December of 1999 where over 400 students were recognized for the community service they accomplished in the Fall of 1999. It is estimated that about 300 students did not report their community volunteer efforts because they do the work through their churches.

We have campus clean up day, daily litter pick up by students, community clean up, volunteering in the winter parade, at hospitals, schools, rest homes, rake up the city, paint the town, etc.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Quest

School Name: Oakwood Elementary

School District: Preston **No.** 201

Contact Person: Dr. Jerry Waddoups
151 East 2 South
Preston ID 83263
208-852-0280 Fax: 208-852-3976

Program Description:

This is a self-esteem, teen building program.

Strategy Summary:

It uses group discussion, games, lessons and activities to help students to understand their feelings and develop abilities to work in groups and to resolve conflicts.

Program Participants:

The program participants are grades 3 through 6.

Achievements:

This is a national program sponsored by the Lion's Club and it requires teachers to receive training before the program is implemented. It has written lessons with objectives and activities and it seems to be quite successful.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Daily Character Development

School Name: Genesee Schools

School District: Genesee **No.** 282

Contact Person: Dave Neumann
P. O. Box 98
Genesee ID 83832
208-285-1161 Fax: 208-285-1495

Program Description:

The Genesee School District incorporates character development into all areas of curriculum. We do not have a distinct character education program, as such. Teachers select reading materials based on the lessons that students are to learn regarding positive character traits. Students are involved in numerous community activities ranging from charitable work to community service.

Strategy Summary:

Incorporate character development into all curriculums daily.

Program Participants:

All Genesee students K-12 and teachers.

Achievements:

Our third grade students were recently featured in an article in the Lewiston Morning Tribune for their donations to the local food bank in lieu of a holiday party.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Second Step and Helping Kids Find Their Strengths

School Name: Pioneer Elementary

School District: Meridian **No.** 002

Contact Person: Jeanne Schatz
911 Meridian Street
Meridian ID 83642
208-887-6063

Program Description: Second Step

A curriculum designed to reduce impulsive and aggressive behavior in children. Is designed to increase their level of social competence.

Strategy Summary:

Individual classroom presentation. Interactive questioning and role playing.

Program Participants:

All second graders

Achievements:

Fewer behavior problems. Higher levels of social competence.

Program Description: Helping Kids Find Their Strengths

Based on research. This program is designed to increase student's growth in self-management, interpersonal relationships and emotional understanding of themselves and others..

Strategy Summary:

Individual classroom presentation. Small group presentations..

Program Participants:

All fourth graders

Achievements:

Student gains self confidence and social skills.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Adopted from YMCA Character Program

School Name: Linder Elementary

School District: Meridian **No.** 002

Contact Person: Melynda Gissel
1825 Chateau Drive
Meridian ID 83642
208-888-3718 Fax: 208-888-7305

Program Description:

School-wide program that emphasizes and recognizes that caring, honesty, respect and responsibility are essential characteristics of a successful school/community.

Strategy Summary:

These four basic character traits are reinforced over announcements, on T-shirts, name tags, letterheads, note pads, and at assemblies. Traits are recognized each day and are incorporated into classroom instruction. Banners displaying character names are displayed in hallways, library and gym.

Program Participants:

The program includes entire school community of parents, staff, students and volunteers.

Achievements:

Assembly, newsletter and bulletin board recognition of student achievements. Letter to parents.

Character Development Programs in Idaho Schools

Name of Program: Character Building Seven Oaks Power

School Name: Seven Oaks Elementary

School District: Meridian **No.** 002

Contact Person: Susan Liehe
1441 Seven Oaks Way
Eagle ID 83616
208-939-3420 Fax: 208-939-3423

Program Description:

Program designed to build character in our students and to improve student responsibilities and respect.

Strategy Summary:

Program developed s result of student staff survey. Strategic plan (POWER) was developed to improve student responsibility and respect with emphasis on character building. Weekly assemblies praising/acknowledging student success.

Program Participants:

Teachers, counselors, librarian, principal, parents and students K-5.

Achievements:

Implemented in December.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: School-To-Work and Community Activities

School Name: Eagle Middle School

School District: Meridian **No.** 002

Contact Person: Jan Horning
1000 W. Floating Feather
Eagle ID 83616
208-939-2216

Program Description:

The staff at Eagle Middle School basically believes that character Education is an integral part of all aspects of our educational program. Our School-to-Work and Community Involvement programs include activities that are examples of our Character Education. One key factor in the School-to-Work program is our employability skill of the month. This skill targets behaviors (characteristics) that are necessary for students to be productive, positive members of the work force.

Strategy Summary:

A variety of activities have been incorporated into the School-to-Work and the Community Involvement programs. Example: Employability skill of the month activities in advisory classes; Helping others community partnerships (Rake up Eagle, food drive, coats for others, paint the town, etc.)

We constantly stress "Character Development" through staff behavior, cooperative group work, classroom and building rules and regulations, recognition programs for achievement and attitude.

Program Participants:

These programs are school-wide. All students in grades six, seven, and eight are involved.

Achievements:

Skills are targeted and continually developed that relate directly to character development: problem solving, organization, work habits, work quality, initiative, interpersonal skills, self-management, teamwork and responsibility.

Character Development Programs in Idaho Schools

Name of Program: Attitudes For Success and Good Citizenship

School Name: Joplin Elementary

School District: Meridian **No.** 002

Contact Person: Judi Taylor
12081 West DeMeyer
Boise ID 83713
208-939-1412 Fax: 208-939-2187

Program Description: Attitudes For Success

We have two character development programs that run concurrently throughout the year. Attitudes For Success honors students who have set high standards for themselves. This program integrates appropriate attitudes, interpersonal sills, and work habits into students' daily lives. Students are recognized and rewarded three times a year for demonstrating reliability, self-management and cooperation.

Strategy Summary:

The students who meet the set of criteria earn recognition in the areas of reliability, self-management, and cooperation. This program is more of a long-range program.

Program Participants:

Our whole school community, home and school, participates. All students have the opportunity to meet the criteria.

Achievements:

Each student has the opportunity to earn all three certificates in a school year. All of the students are expected to practice the weekly topics, not only in the classroom but in their homes as well.

Program Description: Good Citizenship

We stress the importance of respecting themselves, treating others with respect and being responsible for all they do. Each week a different classroom presents a topic at our All-School Meetings. The students are responsible for presenting the character-building trait in any format they choose. The good citizenship weekly topic is publicized in our weekly newsletter.

Strategy Summary:

The good citizenship topics provide our students with a variety of topics for discussion and focus on a short-term basis. In partnership with our students' families, we talk about these topics and provide opportunities for the student to practice them.

Program Participants:

Our whole school community, home and school, participates. All of our students are involved in presenting the topics for the weekly good citizenship.

Achievements:

All of the students are expected to practice the weekly topics, not only in the classroom, but in their homes as well. Our parents are especially pleased to know that their children are being taught courtesy and good citizenship. Joplin's whole school community achieves:

Character Development Programs in Idaho Schools

Name of Program: Teen and Adult Living

School Name: Fremont County Schools

School District: Fremont **No.** 215

Contact Person: Gary Parker
147 N 2nd West
St. Anthony ID 83445
208-624-7542

Program Description:

At the current time, character development is being taught through the courses of "Teen Living" and "Adult Living."

Strategy Summary:

Along with Teen and Adult Living classes, national School Assemblies, participation in the school DARE Program, awareness training with substance abuse, positive peer culture through Natural Helpers, individual and group counseling, are all providing a structural environment based on character developmental traits.

Program Participants:

All school personnel, communities and students.

Achievements:

Students are becoming more self-confident and school/community oriented.

Comments:

Beginning the school year 2000-2001, we will begin implementing a program in the high schools entitled, "Life Skills and Transitions," which is centered around "Character Development."

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Self Manager Program

School Name: Spirit Lake Elementary

School District: Lakeland **No.** 272

Contact Person: Steve Rasor or Keith Blanchard
P. O. Box 189
Spirit Lake ID 83869
208-623-2501 Fax: 208-623-5175

Program Description:

A school wide Self Management Program, which focuses on seven character traits: respectful, caring, fair, industrious, responsible, honest/trustworthy and citizenship

Strategy Summary:

Teachers dialogue and goal set on an on-going basis regarding individual student's status in demonstrating the seven character traits consistently (8,9, or 10 on a scale of 1 to 10). Self Managers are awarded special privileges (i.e., use of rest room without teacher permission) as decided by individual teachers and classrooms. School wide activities are held each month for Self Managers to reward their commitment towards continuous demonstration of the seven Character Traits.

A Self Manager Wall of Fame with the student's name and picture are displayed in the main hallway. Teachers are encouraged to periodically teach to the seven Character Traits utilizing books, videos, writing, and art work.

Program Participants:

This is a school wide program, which includes K-6 grades and all staff members. Once the Self Manager application is signed by the classroom teacher, the student must secure the signatures of other school personnel including playground, lunchroom, and bus personnel (if applicable) and finalized by the building principal's signature. Students are awarded their Self Manger button and a special letter of accommodation is sent to their parents.

Achievements:

At this point in time (1/10/2000) we have 192 (54%) of our student body who have become Self Managers in grades 1-6. Kindergarten students will begin the application process beginning third quarter.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Spread Your Wings and Soar

School Name: Fernan Elementary School

School District: Coeur d'Alene **No.** 271

Contact Person: Pamela Pratt
520 N. 21st Street
Coeur d'Alene ID 83814
208-664-2659 Fax: 208-769-2923

Program Description:

Spread Your Wings and Soar is a customized school wide character development program focusing on 1 of 8 values each month. (Responsibility, Respect, Service, Human Dignity, Honesty, compassion, Excellence and Perseverance)

Strategy Summary:

A character leadership team presents the values through story telling and drama in classroom and/or assembly settings. A monthly home connection challenges families to reinforce character projects. Classroom celebrations at the end of each month award students with value pencils, tee shirts and medallions. The Children's Book of Virtues and Children's Book of Heroes by William J. Bennett are available in every classroom for teachers and children to read.

Program Participants:

The character leadership team is comprised of the principal, vice principal, counselor, and music, PE, and art specialists, along with 25 volunteer 5th grade students. The CLT meets twice a month to plan value presentations, service projects and activities. Fifth grade leaders serve as mentors to each classroom.

Achievements:

Spread Your Wings and Soar has encouraged good citizenship as well as the work ethic to be one's best. Each year, discipline referrals have decreased. In 1999, Fernan was name an Idaho Merit School, a National Distinguished Title 1 School and received Character leadership grant monies.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Empathy Day, Classroom Guidance Lessons

School Name: Pioneer Primary School

School District: Weiser **No.** 431

Contact Person: Denise Lundberg
624 Pioneer Road
Weiser ID 83672
208-549-3131

Program Description:

Empathy Day is where the entire third grade class has ½ day of experiencing different disabilities through hands on activities and presenters.

Strategy Summary:

Students listen to presenters and then experience being disabled by being blindfolded, sitting in a wheelchair, etc. and doing different hands on activities.

Program Participants:

School staff and third grade students

Achievements:

Students have empathy for disabled students in the school system and these students are very well accepted.

Program Description: Classroom Guidance Lessons and Small Groups

These lessons and groups are lead by the school counselor. Unit topics include conflict resolution and problem solving, friendship and helping hands, personal safety.

Strategy Summary:

Presentation of the topics to each classroom. If more counseling is needed, students are provided smaller group session to deal with personal issues. Ribbon assemblies are held school side to recognize positive achievements by students.

Program Participants:

Teachers, counselor and students K-3.

Achievements:

Less discipline problems, better social skills.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Cooperative Leaning Techniques

School Name: Park Intermediate School

School District: Weiser **No.** 431

Contact Person:
Chris Coats
320 E. Galloway
Weiser ID 83672
208-549-2620

Program Description:

Program school teachers use extensive cooperative learning techniques on a daily basis. This allows students the opportunity to work together and problem solve. Teachers use various activities from the Tribes curriculum and guidelines of positive agreements.

School counselor uses a series of classroom activities that addresses conflict resolution. In these lessons the students understand logical and natural consequences to their behavior. Students are also taught to examine elements of friendship and family relationships.

School counselor also uses a video series called "You Can Choose" which helps students explore the choices they make in their lives.

Strategy Summary:

At Park School, all students are encouraged, and taught, to make positive choices in their lives. Park School administration and counselor's continually monitor the classroom and playground behavior of our students. A log is kept of all serious negative behavior and those that are exhibiting the behavior are counseled in both group and individual sessions.

The school administration also sponsors "Good Citizen Night" in April for students who have exemplary records at Park School. This is an all night party in which students play games, eat food, participate in athletic events, play video games, and generally have a great time under the supervision of parents and faculty.

Program Participants:

All students at Park School participate in the character development curruciulum and are eligible for the "Good Citizen Night." All student 4-5, faculty and parents.

Achievements:

In 1999, we had 35% of our students attend the "Good Citizen Night". In 2000 we expect about 48% of our students to be eligible. Park School's in school suspensions have dropped significantly from the previous year as have the out of school suspensions.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Tribes and Service Learning Exploratory

School Name: Weiser Middle School

School District: Weiser **No.** 431

Contact Person: Valarie West
320 E. Galloway
Weiser ID 83672
208-549-2620 Fax: 208-549-2094

Program Description:

Tribes is a program that utilizes small groups, agreements, and inclusion to create a positive climate and to be involved in community projects.

Strategy Summary:

This program is used in homerooms as well as regular classrooms. Student participate in community service projects.. Weiser Middle school has adopted four "agreements" for all students to follow.

Service Learning Exploratory is for 7th graders to learn about service organizations in the community as well as visiting a local nursing home weekly, and running the school's recycling program.

Honor Society is also involved in community projects.

Program Participants:

Students 6-8 grades, school staff and community.

Achievements:

Less fights and violence and more community pride and involvement.

Character Development Programs in Idaho Schools

Name of Program: ASB Student Council and Senior Government Community Service Project

School Name: Weiser High School

School District: Weiser **No.** 431

Contact Person: Kevin Knight
690 Indianhead Road
Weiser ID 83672
208-549-2595 Fax: 208-549-1795

Program Description:

ASB Student Council requires all organizations to conduct an annual service project in the community.

All senior government students are required to engage in a community service project in the Spring semester.

Strategy Summary:

The ASB Student Council takes on several community service projects such as: Kiwanis Food Drive, Kiwanis Valentine Dance for the Mentally Disabled and Santa's Ho Express

Program Participants:

Students 9-12 grades. Community members and faculty.

Achievements:

They do everything from painting homes to yard cleanup, etc. A better understanding and empathy for the Mentally Disabled and the needy. More self and community pride.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: In Search of Character

School Name: Culdesac School

School District: Culdesac **No.** 342

Contact Person: Linda Hossner
600 Culdesac Ave
Culdesac ID 83524
208-843-5413

Program Description:

In Search of Character is published by Live Wire Media. This is a set of ten videos, one each on the subjects of: trustworthiness, responsibility, respect, fairness, caring, citizenship, honesty, courage, diligence, integrity.

Strategy Summary:

These videos are set up on a talk show format. Dr. Mike introduces the day's subject and then takes calls. To help answer the callers question they have flash acks to a discussion held with 8-10 teenagers.

Program Participants:

I have begun showing these to a 7th grade class. The video holds their attention and makes them think. A pamphlet comes with each video and has discussion questions and possible writing assignments. A web site is also provided for further information.

Achievements:

I have not seen changes in behavior yet, but I think with follow up over a long period of time, we will.

Character Development Programs in Idaho Schools

Name of Program: Progressive Discipline Plan and Social Skills Class

School Name: McCain Middle School

School District: Payette **No.** 371

Contact Person: Henry Hudgens
1215 Center Ave
Payette ID 83661
208-642-4122

Program Description: Progressive Discipline Plan

In school suspension with progressive loss of privileges. Learning from mistakes packets.

Strategy Summary:

Teachers are encouraged to use pre-intervention strategies for pre-intervention strategies for behavioral concerns. After two in class problems and behavior modification techniques, parents are notified. Through a series of six steps the student is sent to in school suspension for longer periods of time with subsequent loss of privileges--attendance at assemblies, field trips, extra curricular activities, restricted lunch, etc.

Program Participants:

Teachers, counselors, administrators, parents and students.

Achievements:

We have cut in school suspension referrals by approximately 60 percent in the last two years.

Program Description: Social Skills Class

A peer group approach to building life skills.

Strategy Summary:

Students are rotated through a classroom setting every six weeks. The fist week is dedicated to team building and trust; along with an introduction to communication skills. The focus for the course is on communication skills, personal control, decision-making and self-esteem.

Program Participants:

All sixth grade students.

Achievements:

Program implemented this fall. No survey or evaluation procedure has been given at this date. General feeling of the instructor is that students are receptive and willing to discuss methods of improving life skills.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Bully Prevention Program and Counselor Presentations

School Name: Webster and Whitman Elementary

School District: Lewiston **No.** 340

Contact Person: Jennifer Elder
1840 9th Ave
Lewiston ID 83501
208-743-6421

Program Description:

This is a program that will help minimize school violence directed towards students. The program will focus on teaching students to identify when someone is being bullied. The students will also learn what bullying is and how to respond in a positive way. Student will learn the different types of bullying. They will also learn different tactics to use against bullies.

Strategy Summary:

A variety of teaching materials will be used during the presentation. The presentations will last approximately ½ hour. This will include the use of videos on bullying. Handouts to be completed by participants. We will also use role playing. Most importantly each session will allow for discussion. This will allow the students to ask questions.

Program Participants:

The participants will be K-6 graders

Achievements:

To minimize school violence. To educate students and staff on how to respond to bullying.

Program Description:

The Elementary Counselor goals are to provide classroom presentation, group activities and individual counseling.

Strategy Summary:

Classroom presentation offered include: Second Step, which is for all grade levels. It is a violence prevention curriculum that teaches empathy, impulse control, and anger management. Also available is conflict resolution, career awareness/exploration, self-esteem, and social skills.

Also provide groups activities for: grief and loss, divorce/separation, self-esteem, conflict resolution, anger management, friendship skills and social skills.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Ninth Grade Transition Program and Forum

School Name: Wood River High School

School District: Blaine **No.** 61

Contact Person: Robert Payne and Bill Resko
P. O. Box 990
Hailey ID 83333
108-733-3481 Fax: 208-733-3483

Program Description: Ninth Grade Transition Program

Transition is a one-trimester course. This required course is taught by four teachers during the first trimester. Each teacher has a three-week curriculum; stress management, anger management, communication skills, community service, study skills, career planning, school policy and school service and facilities. Students change teachers every three weeks.

Strategy Summary:

To decrease anxiety associated with transition to high school. To teach skills that help with academic and social success in high school.

Program Participants:

All freshman students are required to take this class. In April, the program coordinator meets with fifteen to twenty freshman to critique the class. All of their suggestions have been implemented.

Achievements:

In the three years "Transitions" has been in place, discipline referral for freshman have decreased during the first six weeks of school from an average of 50 to 10 or less.

Program Description: Forum

To create a community within the school. Faculty meet with the same 13 to 18 students, once a week for 30 minutes to have discussions about school, home and community. Forum groups are led by students.

Strategy Summary:

To allow students and faculty to meet people they may not know. To create the opportunity for mentorship between faculty and students. To bring a sense of "belonging" to at-risk students. To build a foundation for our character ed program.

Program Participants:

All students and faculty of Wood River High School.

Achievements:

The program is in its first year. Some students and faculty are beginning to view each other differently. Students have an opportunity to be heard.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Peer Mediation and Curriculum and Daily Routines.

School Name: Troy Elementary

School District: Whitepine **No.** 286

Contact Person: Joy Lynd
P. O. Box 280
Troy ID 83871
208-835-3792 Fax: 208-835-3790

Program Description:

This program provides student with the appropriate training to facilitate conflict resolution through peer mediation. Student are encouraged to accept personal responsibility and work towards improving the overall school environment.

Strategy Summary:

During mediation, the student is provided the opportunity to solve conflict without escalating the situation. The student is taught the rules of mediation and after agreeing to mediate, must follow these rules until an acceptable solution is achieved.

Program Participants:

Core group, peer coordinator, students-grades second through six as mediators, teachers and principal.

Achievements:

This program has been very successful. We have seen a substantial reduction in the number of pink slips and teacher intervention required on the playground. We use quarterly incentives and monthly mediator awards to acknowledge outstanding student achievements and enforce self-esteems.

Superintendent Comments:

Outside of our Peer Mediation Program, character development is embedded in our curriculum and daily routines. We believe character education and all that embodies is best imparted through an integrated approach in order that students understand it as a part of daily life no matter where they are, what they are doing, or what their role may be.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Positive Transitions

School Name: Troy Junior/SeniorHigh School

School District: Whitepine **No.** 286

Contact Person: Sue Stroud
P. O. Box 280
Troy ID 83871
208-835-2361 Fax: 835-2441

Program Description:

Positive Transitions is to provide transitional services to 7th graders at their developmental stage. It allows students an introduction to the counseling office and it's services. The group discussed the zero tolerance policy in regards to violence. It also focuses on appropriate and positive ways of expressing feelings. A main area of concentration is group exercises that build teamwork and appropriate interactions with peers. There is a film on verbal abuse and how words can be damaging. We also discuss bullying and how to prevent it in our schools. They also have the use of journals to write or draw in.

Strategy Summary:

Positive Transitions involves working with four small groups. Two groups are boys and two groups are girls. The groups meet once a week for four weeks and then throughout the year as needs arise.

Program Participants:

The 7th grade class at Troy Junior High. 19 boys and 14 girls.

Achievements:

It allows group cohesion for the 7th graders. It introduces school counseling and counseling services. It promotes healthy and appropriate ways of dealing with stress, verbal abuse, and expression of feelings.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Natural Helpers

School Name: Highland High School

School District: Pocatello **No.** 25

Contact Person: Roger Holyoak
1800 Bench Road
Pocatello ID 83201
208-237-1300 Fax: 208-237-1350

Program Description:

Natural Helpers is a program that began in Oregon about twenty years ago. The program has the premise that in every group of people there are individuals who like to listen and to help other people who struggle with life concerns. Individuals are selected who their friends feel have helping characteristics. These individuals receive further training in helping skills such as problem solving and conflict management. After training these individuals are given assignments to help at the school as conflict managers, peer helpers and other assignments both on the secondary as wells on the elementary level. The Natural Helper program is available in each of the secondary schools in the Pocatello School District.

Strategy Summary:

A natural peer helping network already exists in the school community. Students and adults who represent a cross section of all the subgroups in the school are identified by their friends as people who already seen as trustworthy. They are taken to a training retrat. After receiving training they continue to help their friends with their enhanced skills. Further opportunities for training are provided. Training and skill development provide students skills to deal with concerns ranging from very simple to very complex in nature. These students are Natural Helpers, they are not counselors.

Program Participants:

Individuals for the program represent a cross section of all groups in the school. We train a new group of twenty to thirty individuals each year. The feeder junior high schools also supply us with their lists of trained Natural Helpers so they can be included in any activities and further training.

Achievements:

The achievements of Natural Helpers are many and significant. This is in part due to the fact that there are Natural Helpers in every sub-group in the student body. However, the most significant achievement of the program is the personal growth, self-confidence, problem solving skills and conflict management, skills developed by most of the participants. These skills help both at the school, in the individual life, family and community.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Peer Conflict Mediation and Peer Tutoring

School Name: Tendoy Elementary

School District: Pocatello **No.** 25

Contact Person: Judy Thomas
957 E. Alameda
Pocatello ID 83201
208-233-2921 Fax: 208-233-2952

Program Description: Peer Conflict Mediation

Peer Conflict Mediation is a program that involves the training of students in grades 3-6 to be peer mediators on the school playground as well as inside the building. Students develop skills and personal characteristics that are life-long and that focus on being productive citizens by helping students solve the problems they are having. Each peer mediator is determined to help the children be successful.

Strategy Summary:

This training is specific and leads the students through a level of understanding of conflict, listening skills, restating and clarifying, cooperation, responsibility, and problem solving which they apply as a peer mediator.

Program Participants:

We have trained 75 students in grades 3-6 to be peer mediators. All of the students in the school have been taught the process and many of them have become excellent problem solvers without being official "conflict managers."

Achievements:

Since the inception of this program, the entire student body has developed certain skills that enable them to solve their own problems. Adding that to the enthusiasm and success of the peer mediators, we believe that our students are continually developing worthy character traits as a result of this program.

Program Description: Peer Tutors

Peer tutoring is a program that trains students in grades 4-6 to work with students in grades K-3 on a specific skill area in which they are having difficulty. The skill areas are determined by the classroom teacher and the peer tutor works with the student approximately 10 minutes per day.

Strategy Summary:

This program develops respect and understanding among the students. Peer tutors gain a great appreciation for diversity and better understanding of how children learn which seems to help them in their own learning.

Program Participants:

We have trained 35 students in grades 4-6 to be peer tutors. These students have been trained in basic skills of patience, understanding the needs of others and following directions.

Achievements:

This program has really helped our students learn many basic skills. The practice they have on a daily and consistent basis helps them be more successful in the classroom. The tutors have developed a level of understanding and empathy for the younger students that has been a great advantage in turning our school into a learning community. Tutors have learned how important it is to be of service to someone else—a lifelong character trait that will create a better world.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Developmental Assets: A Profile of Your Youth

School Name: Boise School District

School District: Boise **No.** 001

Contact Person: Sandy Rumpel
300 Fort Street
Boise ID 83704
208-338-3600, ext. 111 Fax: 208-338-4381

Program Description:

The Boise School District is currently involved in a revision of its Strategic Plan. In working to revise the district's Strategic Plan, members of the Strategic Planning Team have reviewed survey results from a representative sample of the following stakeholders: parents, students, post-secondary students, faculty members, business representatives, community members, administrative staff members and support staff members. More than 280 stakeholders wee interviewed and more than 3,100 comments were compiled and reviewed by the Strategic Planning Team. The Strategic Planning Team considered all the information from the survey results in developing the drafts of mission, vision, values, purpose statement and of our goals. Efforts continue to finalize the results. School safety and character education (values) are included in our goal statements and in our strategies to meet the goals.

The K-12 Counseling Department strives to help all students by teaching skills which promote respect for self and others, encourage wise decision making and foster personal responsibility. Please see the enclosed comprehensive K-9 guidance curriculum. We are currently revising the 10-12 guidance curriculum. By the end of this school year we will have completed the 10-12 guidance curriculum.

Boise School district Expectations posters are displayed in each classroom, administrative office and throughout all the buildings in our school district. The posters reinforce the message to each employees and student to live the values of respect, dignity, honesty, responsibility and teamwork. Site-Based Improvement Plans, involving Character Education, are implemented in each of our schools.

Developmental Assets: A Profile of Your Youth. Search Institute's framework of developmental assets provides a tool for assessing the health and well being of secondary students. The asset framework represents a common core of developmental building blocks crucial for all youth. The developmental assets are grouped into two major types. External assets are the networks of support, opportunities of people that stimulate and nurture positive development in youth. Internal assets are the young person's own commitments, values and competencies. The Boise School District participated in the Asset survey. Over 5,000 Boise School district 7th, 9th and 12th grade students completed this survey. The assets that are measured from the response of the students are categorized in many ways, but one area is listed as Positive Values. The internal asset names that are linked to the Positive Values include caring, equality and social justice, integrity, honesty, responsibility and restraint.

Strategy Summary:

Strategic Planning meetings have been scheduled and are ongoing. End of the year in service activities provides counselors with a workshop format to review curriculum and to see a model presentation of the lessons.

Presentations on assets and asset development have been made to all administrators, counselors, social workers, and at several faculty meetings through out our district. Asset information has been included in BSD school newsletters, printed on the back of BSD report cards and featured in national magazines. PTA presentations have been made at several schools.

Program Participants:

Various administrators, board members, faculty members, parents, students and others have been involved in the development of our new strategic plan. All students K-12 participate in various guidance curriculums.

Achievements:

Recognition in the N.W. Education magazine. Students at Boise High School are active in building assets.

Character Development Programs in Idaho Schools

Name of Program: Career and Personal Development

School Name: Meridian Charter High School

School District: Meridian **No.** 002

Contact Person: Mary Helen Warren
3800 N Locust Grove
Meridian ID 83642
208-228-2928

Program Description:

Our course includes helping the students gain the knowledge and confidence to attend a business functions, organize a large social gathering for their office, proper introduction skills, how to dress for the business setting, career choices, goal setting and its importance, individual strengths, character and personality characteristics and how to apply them to a career.

Strategy Summary:

Discussed what makes a good leader. Created a constitution and rules for school leaders. Wrote letters of recommendation for each other. The students are planning a dinner for their parents—down to the last detail.

Program Participants:

All students, it is a required course.

Achievements:

To be the best they can be.

Character Development Programs in Idaho Schools

Name of Program: Values in Literature

School Name: Cascade High School

School District: Cascade **No.** 422

Contact Person:

Roni Rankin
P. O. Box 894
Cascade ID 83611
208-382-4227

Program Description:

I teach a one-semester literature course entitled "Values in Literature." Through reading, discussion, and analysis of tests such as To Kill A Mockingbird, Of Mice and Men, and Lord of the Flies, we examine such values as courage, loyalty, friendship, honest, self-respect, and diligence.

Strategy Summary:

The class attempts to reveal how these values form a foundation for a civilized society. When we study Lord of the Flies, in particular, our focus is on the significance of self-control and taking responsibility for one's actions. We look closely at the balance between individual freedom and societal obligations. In many cases, these themes reflect and expand on our school's dedication to the ideas of Dr. Glasser and choice theory. Of course these theme are addressed in almost all of the Literature classes I teach.

Program Participants:

High school students.

Achievements:

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Business English I and Law and Society

School Name: Cascade High School

School District: Cascade **No.** 422

Contact Person: Tim Cronnelly
P. O. Box 894
Cascade ID 83611
208-382-4227

Program Description: Business English

Lessons on teamwork on the job, including emphasis on self-discipline, respect for authority, unselfishness.

Strategy Summary:

Lessons on job success include an emphasis on honesty, work ethics and the importance of work.

Program Participants:

High School students

Achievements:

Program Description: Law and Society

Lesson emphasize respect for authority (law enforcement) rules of law, and reasons for establishing legal system.

Strategy Summary:

Honesty is addressed through the discussion of and examination of civil law by using mock trial and case study evaluation.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Mathematics

School Name: Cascade High School

School District: Cascade **No.** 422

Contact Person: Sally Wise
P. O. Box 894
Cascade ID 83611
208-382-4227

Program Description:

I am writing this in regards to teaching honesty, self-discipline, unselfishness respect for authority, and the Central importance of work in my classroom.

Strategy Summary:

I teach various levels of mathematics. Two things that have influenced the addressed subjects in my classroom are Glassers quality schools, and the back to work programs I have participated in. The first opened the doors to allow me the confidence to create an atmosphere in the classroom that was non-threatening. This means that the students must respect all others in the classroom. The more positive the classroom environment, the more I see unselfish behavior. The school to work gave me great real life material to motive towards good work habits, respect for each other and respect for authority. Glasser advocates that the students realize that they have power over their choices, and that they results of the choices lead to various outcomes. Consequently they begin to realize the importance of self-discipline.

I implement these concepts almost daily in one class or another, as we relate what we are doing in class to the real world and how they will be expect to work outside the classroom. Honestly, unselfishness, respect, and work ethics are extremely important in my own life and as a result, those feelings are transferred to the student sin my classrooms.

Program Participants:

All high school students.

Achievements:

In the past few years, I feel I have been more blunt about discussing these characteristics with my students. Our discussions are kept to why it is so important to make these actions a habit. We also talk about what happens if you let go of these basic human actions. I believe it does help to discuss these things in the classroom, and I believe I have seen my classes change to the better as the year goes along. If they hear it enough some will believe it enough to change in behavior.

Character Development Programs in Idaho Schools

Name of Program: Idaho Comprehensive Counseling Model

School Name: K-12

School District: Parma **No.** 137

Contact Person: Julie Van Matre
905 E McConnell
Parma ID 83660
208-722-6311 Fax: 208-722-6913

Program Description:

The program addresses the needs of all students by helping them achieve in the following areas: academic development, career development, personal/social development.

Strategy Summary:

Everyone of the areas mentioned above involves character development, whether it be Natural Helpers program, job skills, conflict management or after-school tutoring.

Program Participants:

Every student in the district.

Achievements:

For each development area, there are grade level competencies.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Here's Looking At You 2000

School Name: Orofino Junior High

School District: Orofino **No.** 171

Contact Person: Phil Uhlorn
429 Michigan Ave
Orofino ID 83544
208-476-4613 Fax: 208-476-3327

Program Description:

Here's Looking At You is a k-12 drug education program design with lessons to promote healthy norms, increase protective factors, and reduce risk factors associated with drug use. Included within the curriculum are focuses on strong abstinence messages for gateway drugs such as alcohol, nicotine, and marijuana. The program incorporates a variety of learning tools to accommodate different learning styles, helping students obtain information, skills, and bonding.

Strategy Summary:

Through student surveys and first-hand work with students having drugs and alcohol factors within their lives, a a number of teachers realize the need for more preventative programs within our school. It was felt that the Here's Looking At You program could provide that with education tensions to family and community activities, and features in building skills in self-control, making friends and decisions, and resisting pressure.

Program Participants:

Several teachers attended training session in October. Some were updating previous training and others receiving their initial eligibility to teach the program within their classroom. The program is currently used by four staff members integrating selective parts within their curriculum content areas. To better facilitate the program, a plan was developed to implement the whole prevention agenda through the advisory class period which incorporates the entire school rather than a percentage. The advisory setting also offers a more informal, non-academic setting to present the material.

Achievements:

Through the use of pre- and post-tests, outcome evaluations show increased knowledge concerning drugs and alcohol. Students have acquired coping and refusal skills. We have not yet completed the year's program to be able to take a follow-up survey, but believe to see at least a stable effect, if not an increased negative attitude toward drugs. There has already been an increased ease of conversation between teachers and students concerning drugs and alcohol. There have been positive responses from the students on lessons and activities, leading teachers to feel the program will be successful in the end.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Natural Helpers Program

School Name: Orofino Junior High

School District: Orofino **No.** 171

Contact Person: Phil Uhlorn
429 Michigan Ave
Orofino ID 83544
208-476-4613 Fax: 208-476-3327

Program Description:

Natural Helpers is a peer-helping program used in middle schools to serve those students who want to strengthen their communication and helping skills to provide service and support to other students.

The Natural Helpers program is based on the simple premise that within every school, an informal "helping network" exists. Students with problems naturally seek out other students, and occasionally teachers or other staff members, whom they trust. They seek them out for advice, for assistance, or just for a sympathetic ear.

Strategy Summary:

The students and staff members are identified through an anonymous school wide survey of students. After they are identified, they are invited to participate in the Natural Helper's program. They receive 3 consecutive days of training at a local state park facility to improve their helping skills and to learn how to help others make their own decisions. After the initial training they meet once a month for ongoing training which enhances basic skills and information covered in the initial training and explores topics of concern to students, such as depression, loneliness, stress, academic pressure and relationships. The basic idea is to provide as many helping resources to the students as possible.

Program Participants:

Our program trains at least 10 seventh grade students and 10 eighth grade students each year. With the 10 eighth grade students that were trained the year before, we have around 30 student Natural Helpers available to the students each year. We try to get students from all the various groups throughout the school to be trained. We also have 13 staff members, including teachers, aides, custodians, the secretary and the principal who have been trained. Three of the teachers are certified Natural Helper Trainers.

Achievements:

According to our surveys, an average of 25% to 40% of our students have used our Natural Helpers as a helping resource. Our Natural Helpers have reported being more in tune to the problems of other students and are finding themselves to be more tolerant and accepting of others.

Character Development Programs in Idaho Schools

Name of Program: Student Assistance Program

School Name: Orofino Junior High

School District: Orofino **No.** 171

Contact Person: Phil Uhlorn
429 Michigan Ave
Orofino ID 83544
208-476-4613 Fax: 208-476-3327

Program Description:

Student Assistance Program is a comprehensive primary prevention and early intervention program for student sin Elementary through postsecondary grades. The program includes a systematic effort to educate, identify, assess, refer, and support students with high-risk behaviors, including drug abuse problems, which are interfering with student's education and life development.

Strategy Summary:

The decision was made to add the Student Assistance Program to the junior high school. The school was losing a counselor due to budget cuts. It was felt that the SAP program could help pick up some of that loss. It will compliment a counselor when one can be hired. It was also felt that this may open lines of communication between staff and students. An opportunity is offered for the students to see staff members in a different light. The students realize that staff are people too. The groups offer character building tools through group guidelines that include the following: respecting all believes, no "putting down" others or self, being on time, coming to group free of mind-altering chemicals, and learning to speak only for oneself. Communication skills are emphasized teaching students how to express themselves appropriately.

Program Participants:

Eleven staff members, in addition to both the district school nurse and district family support person, have been trained in facilitation of support groups. Training in early February will result in eight staff members receiving advanced training in Student Assistance Programs.

Students choose to join a support group on a volunteer basis or as an option to out of school suspension for major infractions of the discipline policy.

Achievements:

During the first survey of student wishing to volunteer to join a group, eleven students signed up. With only three staff members trained at that time, we were excited about having one support group underway. During our second survey, combined with students choosing a support group instead of suspension, we were faced with 54 students wanting to join one of the 8 types of groups we had listed. The additional 8 staff members were trained about a week after the survey and jumped in to helping facilitate these groups. We have seen behavior changes, increased understanding of different viewpoints, increased positive communication skills being used, improvement in general student-staff rapport and acceptance of difference among students.

Character Development Programs in Idaho Schools

Name of Program: Natural Helpers and Peers Encouraging Abstinent Kids (PEAK)

School Name: Bonners Ferry High School

School District: Boundary **No.** 101

Contact Person: Devoarh McIntosh
Route 4, Box 6100
Bonners Ferry ID 83805
208-267-3149 Fax: 208-267-5171

Program Description: Natural Helpers

Peer counseling program where students identify those fellow students who exhibit compassion, good listening skills, and they would feel comfortable going to when they have a problem.

Strategy Summary:

The concept is to use those already-identified students give them additional training in a retreat-type setting, and utilize them for helping with new students, in peer mediation, and in ongoing education.

Program Participants:

As stated above. All grade levels are represented. We have approximately 50 Natural Helpers serving a student body of 500

Achievements:

Students have been instrumental in starting our PEAK program (Peers Encouraging Abstinent Kids), helping with the orientation of new students, sponsoring our CARE-N-SHARE program at Christmas

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Program Description: Peers Encouraging Abstinent Kids (PEAK)

Interested high school students attend a two-day workshop at which they are taught a curriculum on sexual abstinence. They then teach this information to junior high school students during six consecutive weekly health classes. The program is patterned after the STARS program in Oregon.

Strategy Summary:

Young students sometimes listen to their older peers more carefully than adults regarding issues of drug use or sexual behavior. This program has been shown to be the most effective in assisting students to decide to postpone sexual behavior.

Program Participants:

The organization is open to all students who are interested in participating. Students are required to fill out an application.

Achievements:

The program is in its third year, and has been beneficial to both high school participants as well as the junior high students.

Character Development Programs in Idaho Schools

Name of Program: Stop Teenage Addiction to Tobacco (STAT)
Student Assistance Program and Idaho For Drug-Free Youth (IDFY)

School Name: Bonners Ferry High School

School District: Boundary **No.** 101

Contact Person: Laura Anderson, Devorah McIntosh and Vicki Downing
Route 4, Box 6100
Bonners Ferry ID 83805
208-267-3149 Fax: 208-267-5171

Program Description: Stop Teenage Addiction to Tobacco (STAT)
Purpose is to help students be aware of the power of advertising

Strategy Summary:
Small group sessions led by peers to help discover the underlying meaning of cigarette advertising.

Program Participants:
Students who are nicotine-free and wish to take the training to teach their peers.

Achievements:
This program is in its infancy. Students have taken the training to teach each other.

Program Description: Student Assistance Program
Program provides support for those students who may be referred to the Student Assistance Team because of alcohol/drug use. The referral may be through the court system, or by a concerned staff member.

Strategy Summary:
The program provides the opportunity to support students by encouraging and referring resources for drug/alcohol evaluations and follow-through education and counseling. Targeted students' parents are also an integral part of this process.

Achievements:
The program has primarily been sued for those students who have been processed through the judicial system, and has been in effect for approximately 5 years.

Program Description: Idaho for Drug-Free Youth
Peer-led program with the purpose of encouraging and rewarding students who choose to be drug-free.

Strategy Summary:
Students who are members are willing to provide a random urine test that documents their drug-free behavior. Businesses and organizations are willing to provide discounts to those students who are card-carrying members. Other activities and programs are provided throughout the years, such as ski trip,s and camps.

Program Participants:
All students are welcome to be members. The only requirement is to maintain a drug-free lifestyle. We presently have a membership of approximately 155, out of a student body of approximately 500.

Achievements:
The number of active students reflects quite an achievement. Because of our influence, Boundary county Junior High has developed a chapter on their campus.

Character Development Programs in Idaho Schools

Name of Program: White Knights

School Name: Hillcrest High School

School District: Bonneville **No.** 93

Contact Person: Travis Mitchell
2800 Owen
Idaho Falls, ID 84306
208-525-4429 Fax: 208-525-4437

Program Description: White Knights

White Knights was created in response to the tragic violence that has come to so many campuses across the country. Our students determined that in any given school, too many students are alienated or loners. The white Knights was created to seek out and befriend the lonely and uninvolved students. (Our mascot is the Knight).

Strategy Summary:

Each month the White Knights introduce a new way to reach out to students, "Join the Smile Club," is no more than trading smile stickers with one another. In February the school will have a "Heart Attack" in March it will be "Your Lucky Day." The ideas are usually simple to develop. And yet, the tough and care put into thinking about another student's well-being has caused a strong feeling of fellowship to grow in the school.

Each monthly activity will be different than the last. The only set activity is the regular mailing of "BIONIC, Believe I OR Not I Care" cards that are sent out from each club meeting. The cards are sent anonymously to students. The messages on the cards range from, "Thanks for being such a good friend," to "I hope you are having a good day." We designed the cards on the computer and printed them on card stock on the school printer.

Program Participants:

The idea for the White Knights was born in a communications class during the spring of 1999. The class prepared a presentation for the administration after processing their ideas. The result was a constitution, a philosophy, and a sincere commitment to the success of the new club. Six students were elected from this class to become the leadership. This newly formed leadership hand picked six students from each class (9tn, 10th, 11th, and 12th) to become White Knights. Students were chosen who already display kindness and have a personality that is willing to care for others. White Knights do not limit their kindness to any group in the school. Hopefully, any and all students can be reached by the projects the club introduces.

Achievements:

One thing we have tried to do is keep the White Knights activities confidential and anonymous. The last thing that we want to see is a student who feels that they have become a project for other students.

Character Development Programs in Idaho Schools

Name of Program: Many School Character Development Programs

School Name: Bonneville High School

School District: Boundary **No.** 93

Contact Person: Ronald Perrenoud
3165 E Iona Rd
Idaho Falls ID 83401
208-525-4406 Fax: 208-523-7014

Program Description

Natural Helpers: A group of students selected by other students to help students in need, also regular meetings for training and communicating with each other.

Friendship Group: Students that work to help keep everyone involved and feeling important.

Grief and Loss: Students and counselors to help students deal with the loss of a loved one or another student or employee.

Problem Solving: Discussion with groups on meeting concerns and being mindful of others with concerns or problems.

Gifted and Talented: Identifying and helping these students to reach their highest potential because of programs available to them.

Tobacco Cessation Groups: Students that have either come for help or have been found take these classes to help change habit and quit smoking.

Tobacco Awareness: These students are some of the same as listed above.

New Student Groups: Concentrate on helping new students feel welcome at our school and to get around to the different areas of the building.

Red Ribbon Week: Districts wide program with special events, speakers and material to promote staying away from drugs.

Key Club: Many fundraisers throughout the year, especially at Christmas to help people in need both in our school and in the community.

Junior and National Honor Society: Both clubs are very service oriented to help the needy and less fortunate.

HOSA: Service group

HALO: Hispanic students helping overcome the cultural differences.

Student Council: Always looking for opportunities to help all students with activities and service.

Renaissance: Rewarding students for good attendance and good grades.

Strategy Summary:

Our school makes a concentrated effort to help all students and faculty enjoy being at school.

Program Participants:

Many students, faculty, counselors and administrators are involved in all of these groups to help foster a positive environment and to work on developing good character in everyone.

Achievements:

Come with the success students are having by participating in these groups. Many awards are presented to students such as outstanding student council awards. Many other schools looking to use our same programs and most important, are the positive successes of students.

Character Development Programs in Idaho Schools

Name of Program: Teacher Awareness and Student Counseling

School Name: Lincoln High School

School District: Bonneville **No.** 93

Contact Person: Dr. Diane Rapp
3175 E Lincoln Road
Idaho Falls ID 83401
208-525-4445 Fax: 208-525-4446

Program Description:

We work with individual students and address the problems they have.

Cooperate with state and federal agencies in addressing problems.

We have had training in support group sessions in dealing with student problems.

Strategy Summary:

Deal with problems when we are made aware of them.

Teacher awareness in observing and referring problems.

Classes designed to address problems.

Program Participants:

Staff and all students as problems arise.

Achievements:

Problems do not escalate and are handled quickly.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Advisory Class

School Name: Rocky Mountain Middle

School District: Bonneville **No.** 93

Contact Person: Dan Keck
3443 N. Ammon Rd
Idaho Falls ID 83401
208-525-4403 Fax: 208-525-4469

Program Description

Every first and third Friday our school is on a Pep Assembly schedule. The last 25 minutes of the day, the students meet with their Advisory Class. In class the students follow a curriculum designed to teach different areas of character development.

Strategy Summary:

Teachers will determine what parts of the curriculum will be taught for their individual classes. Advisory Classes will be made up of no more than 20 students. There can be no homework in this class.

Program Participants:

Teachers, counselors, custodians and all students.

Achievements:

We are starting this program second semester, January 18, 2000.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Several Character Development Programs

School Name: Ucon Elementary

School District: Bonneville **No.** 93

Contact Person: Melissa Johnson
10841 N 41 E
Idaho Falls ID 83401
208-525-4430 Fax: 208-525-4477

Program Description

Several programs at Ucon Elementary enhance character development in students. Teachers have ongoing discussions and projects relating to character development. Conflict Manager training also helps students develop and improve on character traits.

The Counseling program addresses character development in classroom presentations, group counseling and individual counseling.

The student council also encourages to build upon their character traits.

Ucon has a caught being good program that encourages students to act in positive ways.

Discussions about community within the classroom, school and local area are also beneficial to the character building program.

Ucon has many parents who volunteer their time, which also supports our programs and the students. At lunch time students are held accountable for their behavior and receive reinforcement daily. Ucon is an open campus and community members utilize the gym for local projects and sports. All in all, character development is modeled by the teachers and reinforced in many facets of the curriculum. Social functions and gatherings are a routine for some teachers whereby the students may gather after a week of hard work. These are referred to Friday fest and good guy parties.

Strategy Summary:

The strategy includes modeling the character traits, discussing the virtues of the traits and encouraging students to implement these traits into their daily routines. For example, when Ucon lost a teacher to cancer, the students were involved in creating and maintaining a memorial. The students are involved in picking a character trait and drawing a picture about it, then the pictures are made into a poster.

Program Participants:

All students, school personnel, volunteers are participants in the program.

Achievements:

Achievement is shown in many areas of the students routine. Including grades, getting along with other students, and the lack of discipline referrals. Their pride and character are illustrated by their artwork, projects and social functions they participate in.

Character Development Programs in Idaho Schools

Name of Program: "Buddy Bear's Good Citizenship Letter"

School Name: Ammon Elementary

School District: Bonneville **No.** 93

Contact Person: Sue Welker
2900 Central Avenue
Idaho Falls ID 83406
208-525-4465 Fax: 208-525-4467

Program Description:

I do believe in "character education" and use it with my first graders. I have listed some of the ways this is done.

Strategy Summary:

Our Weekly Readers has a regular feature called "Buddy Bear's Good Citizenship Letter." Buddy Bear cleverly discusses an aspect of citizenship each week—stealing, smoking, sportsmanship, peer pressure, cheating, hurting each other, etc. He always ends his letter with a question, asking the children what would be a good solution to a certain problem. This is the springboard for excellent class discussion.

I use the posters from a previously purchased program. These have very good messages.

I use "teaching moments" to discuss character issues.

I read stories to the children which have valuable lessons. A well know example is The Little Engine Who Could, which teaches the value of positive thinking and continued effort even when the task is difficult.

A not so well know, but wonderful book with a message is What's Under Your Hood, Orson? This book shows that cars may look different on the outside, but they all need the same things on the inside. It then asks the thoughtful question: "Do you think people might be that way too?"

These are just two of the many book I read to children which lead into meaningful class discussions on values.

Program Participants:

My first grade class

Achievements:

Our class organization with its rules and procedures is a real life lesson in character education. We work together to make our classroom a good place to be by discussing kindness, acceptance obeying rules, etc.

Character Development Programs in Idaho Schools

Name of Program: Class Visitations and "I Can Make A Difference"

School Name: Highland Elementary

School District: Highland **No.** 305

Contact Person: Nathan Leigh and Harry Raab
P. O. Box 130
Craigmont ID 83523-0130
208-924-5452 Fax: 208-924-5614

Program Description: Class Visitations

K-6 class visitations to discuss issues such as compassion, cooperation, courage, courtesy, honesty, patience, patriotism, responsibility, self-esteem, work ethic, respect for property, authority and environment.

Strategy Summary:

Through the use of selected books and authors. I also use the Value Tales books by Ann Johnson and Value Communications, Inc by La Jolla, CA

Program Participants:

Grades K-6

Achievements:

Not measured or assessed.

Program Description: I Can Make A Difference

You can help to make a better world by doing good deeds, making people smile, and by caring about the world.

Strategy Summary:

Students are given a booklet of tasks to complete.

Program Participants:

Fifth Graders

Achievements:

Not measured or assessed.

Superintendent's Comments:

We do not have a formal curriculum on this subject in our district.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: English III

School Name: Highland High School

School District: Highland **No.** 305

Contact Person: Bette Stone
P. O. Box 130
Craigmont ID 83523-0130
208-924-5211

Program Description:

Throughout the semester, I stress the need for building strong self-images and for developing positive personality traits.

Strategy Summary:

Articles are copied, dispersed among the students and then discussed.

Program Participants:

English III students

Achievements:

Not evaluated nor assessed.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Natural Helpers and Peer Leaders

School Name: Blackfoot High School

School District: Blackfoot **No.** 55

Contact Person: Terry Carsrud and Vicki Johnson
870 S Fisher
Blackfoot ID 83221
208-785-8810 Fax: 208-785-8813

Program Description: Natural Helpers

The student body is given a survey to identify the individual students that others naturally turn to for help. We then select students from that target population that are representative of all the cross-section groups in our school for Natural Helper Training.

Strategy Summary:

The Natural Helper Training consists of listening, identifying options, strategies for positive change, conflict resolution, peer mediation, referral options, and resources.

Program Participants:

Approximately 25 ninth graders, 50 tenth graders, 50 eleventh graders and 50 seniors.

Achievements:

Prevention and intervention actions involving drug abuse, suicide, eating disorders, relationships, violence, and conflict. The Natural Helpers also sponsored a children's book drive for Christmas.

Program Description: Peer Leaders

This course develops skills to plan and implement an improvisational group that reduces drug and alcohol dependency in our school district. It is a form of psycho-drome, which uses theater skills to portray emotional family and teen issues to an audience. This class also features a peer teaching group that uses various techniques to present information on self esteem, communication, safety, drug and alcohol. The students teach other students by presenting current factual information.

Strategy Summary:

Peer Leaders consist of improvisational skills, processing skills, researching information about social and life skills, communication and listening, leadership activities, activity planning and volunteer service.

Program Participants:

Approximately 80 sophomores, junior and seniors.

Achievements:

Peer Leaders perform a presentation for elementary schools in the area every trimester. We have been asked to perform for other schools in various towns in Southeast Idaho. We have trained another school to become peer leaders at their school. Recently received recognition from the Blackfoot Board of Trustees for all we do for the students in our district.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Character Counts

School Name: Mountain View Middle School

School District: Blackfoot **No.** 55

Contact Person: Mary Spinner
645 Mitchell Road
Blackfoot ID 83221
208-785-8820 Fax: 208-785-8823

Program Description

Character Counts is a program to help students build the qualities of being a person of good character. The program is a supplement to the training students receive from their parents in developing the qualities of good character. The program is funded through the Substance Abuse Prevention Program. The Character Counts program is an effort by the students to be a part of the whole community I helping young people to become successful, responsible, respectful and healthy individuals.

Strategy Summary:

Once each six weeks, a homeroom schedule is held where each homeroom teacher covers that six week's character quality. The six character qualities covered through out the year are: citizenship, responsibility, caring, respect, trustworthiness, and fairness. Te Core Team has developed a Character Counts binder with two sets of activities for each character quality. The sets are for Year 1 and Year 2, so that students would have different activities for each character quality for the two years that they are at the Middle School.

Students are also given Character Counts incentive slips when they demonstrate good character. These incentive slips can be redeemed each Friday during the last 10 minutes of lunch, or students can keep and accumulate them to redeem for larger rewards on a designated day at the end of each semester.

One display case in the Commons has been set aside for character Counts, so each six weeks the case is changed to go with that six-week's character quality. In addition, a large wooden sign hangs in the Commons showing "Character Counts" and displays different qualities of good character. Each teacher also has classroom posters with the pillars of good character. Being a student and person of good character is reinforced through out the school.

Program Participants:

All students and staff member. Homeroom teachers do the training with the students, but all staff members are encouraged to participate in reinforcing students exemplifying good character with the incentive slips.

Achievements:

All student receive training in character education through their homeroom class. The number of students being reinforced for exemplifying good character has increased as demonstrated by the number of incentives being redeemed. More importantly, the incidents of disrespect, rumors, put downs and harassment between students have decreased. Students receiving life skills training in elementary school and character education at middle school have shown a noticeable difference in attitude.

Character Development Programs in Idaho Schools

Name of Program: Character Counts

School Name: Richfield Elementary

School District: Richfield **No.** 316

Contact Person: Martha Cowen
P. O. Box #
Richfield ID 83349
208-487-2790 Fax: 208-487-2055

Program Description

Activities and discussions plus awards in the six pillars of character: trustworthiness, respect, responsibility, fairness, caring and citizenship.

Strategy Summary:

Activities in individual classrooms and school wide.

Program Participants:

K-6 graders

Achievements:

Better behavior on playground and in classrooms and halls.

Character Development Programs in Idaho Schools

Name of Program: Peacemaking Skills For Little Kids

School Name: Homedale Elementary

School District: Homedale **No.** 370

Contact Person: Leslie Parker
420 W. Washington
Homedale ID 83628
208-337-4033 Fax: 208-337-4703

Program Description

This program utilizes a puppet "I CARE CAT," lessons, songs and activities to teach a variety of skills. These skills include cooperation, communication and understanding feelings, listening skills, recognizing strengths and talents, responsibility conflict resolution, respect for self and others.

Strategy Summary:

A set of specific rules plant the seeds of peace and an understanding of the importance of basic character traits necessary for successful developments.

Program Participants:

K-3 classroom guidance units. 6-8 week lessons ½ hour once a week.

Achievements:

We have seen our students take ownership for their behavior. They want to be I CARE KIDS.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Marine Corps Junior Reserve Officers Training Corps.
Idaho Drug-Free Youth (IDFY)

School Name: Kellogg High School

School District: Kellogg **No.** 391

Contact Person: LtCol C.J. Gion, USMC and Amy Miller
2 Jacobs Gulch
Kellogg ID 83837
208-784-1371

Program Description: MCJROTC

The Mission of the MCJROTC is to provide a course in Leadership Education to develop informed citizens, strengthen character by the teaching of discipline, and develop an understanding of the responsibilities of citizenship.

Strategy Summary:

The curriculum is a 3-year academic program, which provides basic training in leadership tenets, physical fitness and health, drill and ceremonies, marksmanship, and military organization. The cadets are expected to develop certain positive attitudes, values, and leadership qualities from the instruction and the leadership provided by the Marine instructors.

Program Participants:

High school students, minimum age is 14.

Achievements:

Mostly intangible. The MCJROTC Program has been in place since 1972 and it enjoys strong community and school administration support.

Program Description: Idaho Drug-Free Youth (IDFY)

A program aimed at students who are drug-free and who would like to provide alternative activities for teen s that do not include drugs.

Strategy Summary:

One way of attracting and maintaining drug-free students is random, parent-approved drug testing. Another strategy is the awarding of IDFY points, which add u for a senior scholarship. A third strategy is the IDFY identification card, which allows IDFY members to get a discount at participating merchants.

Program Participants:

IDFY participants at Kellogg High School include students, grades 9-12. A new IDFY chapter at Kellogg Middle School is promoting the drug-free lifestyle to students 6-8.

Achievements:

IDFY has established a worthwhile group for drug-free students to join. IDFY has honored drug-free students with scholarships to college. And most importantly, IDFY sets an example to all students that it is okay and even cool, to live drug-free lifestyle.

Character Development Programs in Idaho Schools

Name of Program: Cats Who Care (Natural Helpers) and Peers Encouraging Abstinent Kids (PEAK)

School Name: Kellogg High School

School District: Kellogg **No.** 391

Contact Person: Valerie Godwin and Mary Claymore
2 Jacobs Gulch
Kellogg ID 83837
208-784-1371

Program Description: Cats Who Care" (Natural Helpers)
A high school program founded on the principles of Natural Helpers, a nation wide peer help group. Students showing a natural aptitude for helping others are identified as such by their peers.

Strategy Summary:
Six students from each class, 9t, 10th,11th and 12th, 3 girls and 3 boys and two faculty or staff persons are trained in communication skills, decision making skills, and group dynamics at a 3-day retreat/workshop. Thereafter the groups meets once a month to discuss ways of helping peers with issues and problems.

Program Participants:
Each year 3 girls and 3 boys from each class are chosen to e trained through a peer selection survey. Two staff members also undergo training. Twenty-seven staff members have been through our program along with 260 students.

Achievements:
Continuous assistance to youth who seek help with issues and problems. Help new students find their way around the school and check their progress. Significant impact on preventing suicides.

Program Description: Peers Encouraging Abstinent Kids (PEAK)
High school PEAK mentors present a 50week curriculum to 6th grade students. (risks of early sexual involvement, social pressures, peer pressures, learning assertive techniques, reinforcing newly acquired skills)

Strategy Summary:
Mentors are committed to abstinence from sexual activity, tobacco, alcohol, illegal drugs. They serve as role models to 6th graders who look up to them.

Program Participants:
10th-12th Grade Mentors and all 6th graders.

Achievements:
This has been a very positive experience for mentors and 6th graders. Post-test of th graders showed gains in skills taught. Community feed back was very good.

Character Development Programs in Idaho Schools

Name of Program: Parent, Teacher, Student Association (PTSA)
Student Senate and National Junior Honor Society

School Name: Kellogg Middle School

School District: Kellogg **No.** 391

Contact Person: Carri Dickenson and Kathy Sullivan-Ortan
810 Bunker Ave
Kellogg ID 83837
208-784-1311 Fax: 208-783-0741

Program Description: Parent Teacher, Student Association (PTSA)
Advocate for students. Communication line between teachers and parents. Communication line between school and community.

Strategy Summary:
Open communication between parents, teachers, students and community; via personal contact or written.

Program Participants:
Parents, students, teachers, grandparents, community members.

Achievements:
Raised $600 for the Silver Valley Tree of Sharing. Sent representatives to Legislative Day in Boise and representatives to state convention.

Program Description: Student Senate
Student government. Representatives for Advisory Classes. Supervised by teacher advisor.

Strategy Summary:
To meet bi-monthly to discuss issues or concerns brought from the student body.

Program Participants:
Student representative, teachers and advisors.

Achievements:
School improvements, student phone. Money to help students and student's family in hardship, medical or fire.

Program Description: National Junior Honor Society
An organization that recognizes and encourages academic achievement while developing character, service, and leadership.

Strategy Summary:
Students must maintain a 3.3 gpa. Must uphold and comply with all school regulations. Attend meetings regularly and be dependable. Show observable courtesy, concern and respect for others.

Program Participants:
Students in the 8th grade who have been enrolled at KMS for a minimum of one semester and are eligible scholastically (3.3 gpa average). Nominees are reviewed by faculty prior to final selection.

Achievements:
Students have been involved in community volunteer activities; participation in various activities outside the day. Assists others at school.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Idaho Drug-Free Youth (IDFY) and Choices In Literature

School Name: Kellogg Middle School

School District: Kellogg **No.** 391

Contact Person: Simon Miller and Linda Martin
810 Bunker Avenue
Kellogg ID 83837
208-784-1311 Fax: 208-784-0134

Program Description:
IDFY focuses on giving young adults alternatives to doing rugs, tobacco, and alcohol. IDFY is centered around various fun activities which promote a drug-free lifestyle. Student are also exposed to many aspects of wellness and a positive self attitude.

Strategy Summary:
To give young adults the knowledge necessary to be drug free citizens, and to be aware of other's feelings and beliefs.

Program Participants:
Approximately 100 students ranging from 6th- 8 th grade.

Achievements:
Students are making better decisions and are being held accountable for their own actions. They also support each other and work together to remain drug and alcohol free.

Program Description: Choices In Literature
A guide into the area of different styles of conflict through the use of short stories and discussions. Through a variety of strategies and materials, the program ensures access to the literature of students of diverse backgrounds na capabilities, so that all students can achieve at a high level.

Strategy Summary:
The program includes a variety of high=quality literature, both classic and contemporary, as well as other kinds of authentic readings. Reflecting a balance of genres, perspectives, and cultural backgrounds, the literature is organized primarily according to themes that speak to adolescent concerns. While motivating students, these themes foster meaningful connections among works of literature and between literature and other disciplines—social studies, science math, the visual and perform arts, and health.

Program Participants:
6th graders and can be used for 7th and 8th.

Achievements:
This curriculum has increased students awareness of resolving conflicts, while enhancing their listening speaking, reading and writing skills in the English/Language Arts classroom.

Character Development Programs in Idaho Schools

Name of Program: Peer Mediation and Anger Management

School Name: Kellogg Middle School

School District: Kellogg **No.** 391

Contact Person: Linda Martin
810 Bunker Avenue
Kellogg ID 83837
208-784-1311

Program Description: Peer Mediation

Twelve students are trained at the beginning of each school year (4 from each grade 6,7,and 8) These individuals meet the needs of the student body to resolve conflicts through the mediation process. The KMS, believing that conflicts are a natural part of life, welcomes peer mediation! Third-party resolution seeks to find peaceful solutions to the disputes and conflicts that arise in our school community.

Strategy Summary:

Students take responsibility to create solutions to their own problems. Student mediators do not solve student's problems, but help those students find their own positive solutions. Meetings are confidential and mediators remain neutral. Students walk away feeling confident that issues have been resolved.

Program Participants:

Open to the needs of individuals in grades 6,7 and 8.

Achievements:

We are in our fifth year of implementation. Our program has proven effective in allowing students to solve their differences in a nonviolent manner while teaching them through the mediation process successful methods of communication.

Program Description: Anger Management (SUNBURST)

8-10 students are selected by self, staff, administration, parent to receive instruction for two days per week, approximately for 30 minutes from an anger management curriculum.

Strategy Summary:

This video, along with the accompanying materials, is a hands-on program that teaches anger-management skills to young adolescents. The style of the video is modeled on a contemporary TV music channel, with the material presented in a casual, light-hearted way to hold students' interest and attention. Students learn how to identify their anger triggers and anger cues, understand the consequences of their behavior, express and manage anger effectively and constructively, and respond to anger directed at them.

Program Participants:

Open to meet the needs of individuals in grades 6,7 and 8.

Achievements:

Our third year of offering this program to students. Most student who have receive instruction in anger management develop self awareness strategies that have impacted their choices while attending KMS.

Character Development Programs in Idaho Schools

Name of Program: Educational Support Program and Gifted and Talented

School Name: Kellogg Elementary/Middle School

School District: Kellogg **No.** 391

Contact Person: Jim Ferguson and Marcia Wall
800 Bunker Ave
Kellogg ID 83837
208-784-1348 Fax: 208-786-3331

Program Description: Educational Support Program

Helps students identify issues that interfere with their success at school and helps student develop healthy ways to resolve their issues. e.g. anger management, conflict resolution, self-esteem, decision making, develop self-respect and respect for others.

Strategy Summary:

Assess student, development and implement a behavior plan. A concept and management plan are applied. Use existing means and aids for assisting students. Individual and group counseling.

Program Participants:

Students grades 4-8 who may be at risk for removal from their homes.

Achievements:

New "pilot" program. Seeing some improve behaviors in a few of students.

Program Description: Gifted and Talented Program

Social and emotional development, or character development, of students is dealt with as part of our district's Gifted program. We use "The Gifted Kids Survival Guide" by Galbraith as one text and basis for discussion on topics such as feeling different, how to deal with teasing, how to cope with stress, effective problem solving, making and keeping friends, goal setting and leadership skills.

Strategy Summary:

We consider many Gifted and Talented students an at risk population. The G/T facilitator has the same students every year and becomes an advocate and support for these students. Students meet and work in small groups. The program creates a place where a rapport is established students can feel free to express themselves.

Program Participants:

The gifted and talented students K-12 in the district are challenged to take on projects that stretch their abilities while being supported in emotional and character development at the same time.

Achievements:

Students from this program have become student body presidents, members of the National Honor society, served on leadership council, served as the student representative for district and community committees, organized volunteer programs, fund raised for charities, qualified for leadership training seminars and scholarships on a national level.

Character Development Programs in Idaho Schools

Name of Program: Psychology and Foundations

School Name: Pinehurst Elementary

School District: Kellogg **No.** 391

Contact Person: Giovanna James and Paul Currie
P. O. Box 99
Pinehurst ID 83850
208-682-2193 Fax: 208-682-2145

Program Description: Psychology

Sorry, my knowledge of an involvement with "character Education" does not really fit these descriptors. Two summers ago I took a U of I class on Character Ed taught by Hal Urban, from California. I felt that the idea and the contents had much potential to be in implemented in our schools. My understanding is that this becomes a pervasive effort throughout the school to positively shape attitude and behavior.

Strategy Summary:

There is a great deal of student participation, but not through lessons taught as part of the curriculum. The ideas can easily be integrated into the curriculum, and this was what recently happened in Mrs. Mangum's third grade class when we had her students write about positive ways to use their hands (rather than hitting, fighting, etc.) Their paragraphs were displayed in the hallway along with a poem on a similar theme.

The conflict resolution facilitator also has younger students think of single words or phrases, which tell how to use hands in positive ways. Her youngest students are tracing their hands and placing them on a poster she's calling a peace quilt.

Program Participants:

All students and staff

Achievements:

In our own minds, this variety of activities addressed a common theme throughout the building without requiring that teachers set aside (and find) additional time during the school day to teach a separate lesson.

Program Description: Foundations

Foundations Discipline Plan

Strategy Summary:

Teaches responsibility, is exclusionary, invitation, communicates a high expectancy of success, is positive, and establishes firm, clear limits and structures for success and is continually evolving.

Program Participants:

School community, students, staff and parents.

Achievements:

Positive Climate.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Second Step and Conflict Resolution

School Name: Pinehurst Elementary

School District: Kellogg **No.** 391

Contact Person: Sue Fritz and Janea Etherton
P. O. Box 99
Pinehurst ID 83850
208-682-2193 Fax: 108-682-2145

Program Description: Second Step

A curriculum designed to increase their level of social competence and to reduce impulsive and aggressive behavior by teaching empathy (includes abilities to recognize, experience and respect the feelings of others) problem solving (teaches reasoning steps applied to social situations); behavioral skills (teaches target behaviors (apologizing, sharing, working with others and being honest trustworthy, responsible, helpful and caring about others).

Strategy Summary:

Lessons are broken into sections and includes: physical movement, warm up activities, puppetry, story and discussion, role playing, and having teacher models. Reinforcement is provided by reading books, doing additional activities and facilitating transfers of training.

Program Participants:

Classroom teacher and students.

Achievements:

Transferring skills to real life situations (transfer has been achieved if a child learns a new skill such as sharing and then attempts to share with someone in a real play situation.) By using the 3-point model (Imagining the Day, 2) reinforcing behavior and 3) remembering the day. Children can be helped to cement the skills represented in the curriculum. The positive effects of this program on children's behavior greatly increases if parents are informed of the content and strategies of the program. Take home letters are a part of this program.

Program Description: Conflict Resolution

Conflict resolution classes promote awareness and include instruction regarding empathy, impulse control, anger management, decision making, problem solving, interpersonal skills, respect, responsibility and how the students behavior impacts others.

Strategy Summary:

In an atmosphere where students are encouraged to communicate, the above mentioned themes are reinforced through role plays, teamwork projects, written instruction, and problem solving sessions.

Program Participants:

Currently students in grades one through five participate in a weekly class session which lasts 30 minutes. Classroom teachers can then reinforce the lesson throughout the week.

Achievements:

These classes have helped enable students to interact with others in a more positive and responsible manner. Fifth grade students use the methods taught in class, to help younger students resolve conflicts in a peaceful manner, when they participate in the peer mediation program.

Character Development Programs in Idaho Schools

Name of Program: Elementary Counseling Program and Grade 5 Programs

School Name: Pinehurst Elementary

School District: Kellogg **No.** 391

Contact Person: Bill Alf and Lisa Supulver
P. O. Box 99
Pinehurst ID 83850
208-682-2193

Program Description: Elementary Counseling Program for both Pinehurst and Sunnyside Elementary

The elementary school counseling program is an integral part of the total educational program. It is pro-active, clearly defined, accountable and developmental by design, and includes sequential activities organized and implemented by the school counselor with the support of teachers, administrators, students, parents and community members. The program delivers services through: 1) guidance curriculum 2) individual student planning 3) responsive services and 4) system support.

Strategy Summary:

Skills such as decision-making, written and oral communications, problem solving, information gathering and analysis, critical thinking, assuming personal responsibility, acquiring self knowledge and interpersonal skills, and analysis of ones behavior and its impact on others are taught and practiced through classroom presentations, small groups, and on an individual basis.

Program Participants:

All students in grades K-5 participate in this program.

Achievements:

Achievements are measured by improved student behavior, social skills, and academic performance.

Program Description: Grade 5 Programs

We have many different programs for character development. Our health curriculum has many chapters that deal with helping the children build character. Our conflict resolution class also deals with teaching the kids ways to handle emotions and make good choices. Our peer meditation works with the children teaching them how to deal with conflict. The Here's Looking at You 2000 kits deals strictly with drugs. For the whole school we have positive pandas and proud pandas.

Strategy Summary:

The health chapters help develop relationships between family members and peers. Our conflict resolution teaches kids ways to say no to peer pressure. The peer mediation helps students deal with conflicts. They are then allowed to use these skills with the primary students on their playground. The positive panda and proud panda is a reward for good characteristics in children.

Program Participants:

The main participants are the 5th grade students and staff. However, for the proud pandas and positive pandas, the whole school participates. Conflict resolution is also a school wide program.

Achievements:

When the students act on positive behavior then they are rewarded with positive pandas and proud pandas. Students are allowed to use the skills learned in peer mediation by acting as mediators on the primary playground.

Character Development Programs in Idaho Schools

Name of Program: First Steps Thank You Letters, Positive Prevention Program

School Name: Sunnyside Elementary

School District: Kellogg **No.** 391

Contact Person: Cheryl Groth and Stephen Shepperd
790 Bunker Avenue
Kellogg ID 83837
208-784-1249 Fax: 208-784-1240

Program Description: First Steps Thank You Letters
As part of our school's CSRD Grant program students were asked to write letters of appreciation to their parents.

Strategy Summary:
The grant paid for the envelopes, paper, and stamps to provide the materials for the letters. All levels K-5 were assigned letters to be written to their parents thanking them for their help, caring, etc.

Program Participants: All Sunnyside students (306 currently)

Achievements:
Students practiced letter writing and parents were given direct evidence of their child's appreciation of them.

Program Description: Positive Prevention Program
The program is based on three expectations: that students make responsible choices, that they develop good work habits and skills, and that they always strive to do quality work.

Strategy Summary:
Incentives are used to focus students on the three goals in all aspects of their daily school program. Rewards are given out on a monthly, quarterly, and yearly basis for exemplary accomplishments in these areas including awards for classes and individuals having no discipline referrals, perfect attendance and academic excellence.

Program Participants: All Sunnyside students (306 currently)

Achievements:
There is evidence that attendance has improved; increased academic achievement has been noted; and behavioral referrals have been reduced significantly.

Program Description: Variety of Program
Programs available: conflict resolution, groups for at-risk children, school-wide yearly behavior program, school-wide monthly programs for behavior and class discussions.

Strategy Summary:
Discussion, stories, paperwork tapes, games and activities. Set goals, have and ice cream or pizza party for no referrals, discussion of problems as they rise.

Achievements:
Better behavior, resolution of specific problems.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Teen Aid

School Name: Prairie High School

School District: Cottonwood **No.** 242

Contact Person: Buzz Dahlan
510 Gilmore Street
Cottonwood ID 83522
208-962-7762

Program Description:

Teen-Aid develops, promotes and provides family life education materials that focus on character development, premarital abstinence, and parent/teen communication. Curricula for grades K-12.

Strategy Summary:

Our strategy is to impart the foundational traits found in good character, to foster responsible decision making, and to teach life skills that will sustain a healthy lifestyle for our area youth.

Program Participants:

In past years we have concentrated efforts on presenting materials to our 8th, 10th and 12th grade students. We are starting to focus now on the early grades (K-5) where character formation is at it's height. We use respected people from the area as presenters to deepen the awareness that these are our community's values, not just our parent's or a particular teachers values.

Achievements:

Cottonwood has a very low incidence or reported violence to others. It has the reputation of being a safe and moral community, well suited to raising children due in part to parental involvement, a mostly Christian population, and (we hope) Teen-Aid's influence.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: A Better School Begins With Me

School Name: Gooding Elementary

School District: Gooding **No.** 231

Contact Person: Teresa Bennett
1045 7t Ave West
Gooding ID 83330
208-934-4941 Fax 208-934-4898

Program Description

Students learn about positive characteristics and values through a story and discussion with the principal or assistant principal each month on character/values is chosen, honesty, responsibility, caring, etc.

Strategy Summary:

We visit each class once a month and had a story, watch a short film, and have a discussion about that month value. Each student receives a pencil with the value on it and a drawing is held for a tee-shirt.

Program Participants:

All students by class. All teachers, administration, everyone! We all work to reinforce the values taught.

Achievements:

Students are able t use the words taught, both in action and discussion. We have seen improvement in behaviors.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: K-12 Comprehensive Developmental Counseling Program
Safe and Drug-Free Schools Program

School Name: Nampa School District

School District: Nampa **No.** 131

Contact Person: Mary Ensley, L.P.C.
619 South Canyon
Nampa ID 83686
208-465-2700, ext. 1288 Fax: 208-265-2798

Program Description

1. This program, currently being revised and up-dated, incorporates character development in three areas: academic development, personal/social development and career development.

2. Program components provide comprehensive, developmental prevention and education activities designed to help students choose positive life choices and develop "good citizenship" habits that exclude the use of drugs, alcohol and anti-social behavior.

Strategy Summary:

1. Program components and goals are formulated from needs assessment data, include the SEARCH survey. School counselors, basing their work on the Idaho School Counseling Model, provide curriculum-based classroom presentations, facilitate topical small group counseling sessions and skill-building opportunities, and work with students individually.

2. Based on community supported SEARCH survey results and "asset building" activities, program components include a wide variety of skill-building activities designed to promote character education in an integrated manner. These include but are not limited to: elementary school Peace Builder programs, middle school Natural Helper programs, Nampa Rotary "Lion's Club", senior high school leadership classes, and The Great Body Shop health/drug education curriculum.

Program Participants:

Both programs are K-12. Individual activities are age-appropriate at building levels.

Achievements:

The second SEARCH survey indicated gains are being made in specific areas. Goals and objectives of the Safe and Drug-Free Schools Program are being consistently met.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Student Assistance/Substance Abuse Prevention – Secondary Level (7-12)

School Name: Twin Falls District Wide Programming

School District: Twin Falls **No.** 411

Contact Person:
Marcia Lanting
201 Main Ave West
Twin Falls ID 83301
208-733-6900 Fax: 208-733-6987

Program Description

1. Life Skills Training: Junior high curriculum addressing self-image, decision making, communication skills, relationship skills – trustworthiness, respect, responsibilities, caring, and fairness.
2. Student Assistance Specialists: Master level counselors working with high risk students to develop skills needed to become healthy, successful students and members of community.

Strategy Summary:

1. Life Skills Training: classroom lessons/activities facilitated by classroom teachers, SRO and Student Assistance specialists.
2. Student Assistance specialists: Masters level counselors working with students in small support groups and in individual counseling sessions.

Program Participants:

1. Life Skills Training: Classroom curriculum for 7th grade currently, will expand next year to include follow-up lessons at 8th and 9th grades.
2. Student Assistance Specialists: Students grades 7-12 referred by staff, parent, peeers of self, typically around 500 students per year.

Achievements:

Enhanced social competence, increased personal control, goal setting, self-monitoring, problem solving, and healthy friendships. Taking responsibility for actions/choices, respect for self and others, increased trustworthiness and citizenship.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Student Assistance/Substance Abuse Prevention – Elementary Level K-6

School Name: Twin Falls District Wide Programming

School District: Twin Falls **No.** 411

Contact Person:
Marcia Lanting
201 Main Ave. West
Twin Falls ID 83301
208-733-6900 Fax: 208-733-6987

Program Description:

1. Here's Looking at You 2000: Curriculum K-6 addressing skills in self-control, respect, bonding to school and community, responsible decision making, refusal skills, making friends, caring about others.
2. Kids Care: Training K-6 addressing respectful behaviors, cooperation, respect for self and others, self strengths, decision making, conflict resolution, friends and community relationships.
3. School Mentor: Trained adult working on pro-social skill development with high risk youth K-6 (individual and small group attention).

Strategy Summary:

1. Here's Looking at You 2000: Curriculum presented by classroom teacher K-6.
2. Kids Care: Training retreats, facilitated by elementary counselors, training held for individual classrooms at each grade level.
3. School Mentors: Staff and parents identify youth in need of individual assistance, mentor works with no more than 10 students on their case load at any one time.

Program Participants:

Students K-6

Achievements:

Increased levels of cooperation, healthier peer relationships, bonding to school, increased ability to focus on learning, and improved classroom climate.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Harmony and Bear Buddies

School Name: Moscow High School

School District: Moscow **No.** 281

Contact Person: Jan Leander
402 East 5th Street
Moscow ID 83843
208-882-2591 Fax: 208-892-1136

Program Description: Harmony

This is a student-generated club that is designed to promote tolerance, positive life choices, and enhance self-esteem by making the school climate more welcoming.

Strategy Summary:

Harmony members organize food drives, write birthday cards to students, recognize random acts of kindness, organize red ribbon distribution during Red Ribbon Week, and greet students at the door with small gifts twice a month. This is the first year of Harmony. Future goals include creating a Wall of Respect to promote respect for diversity and "I Will" pledges. The pledge will be drafted by Harmony Members and will address school climate issues.

Program Participants:

Harmony is open to all members of the student body. Currently, there are approximately 25 members with representatives from all grade levels.

Achievements:

As a first year program, it is difficult to say. However, the response from staff, students and the community has been very positive.

Program Description: Bear Buddies

Bear Buddies is a cross-age mentoring program where high school students are matched with appropriate elementary students. High school volunteers are screen and selected and then matched with students who have been identified by their teachers or school counselors. Training for mentors is provided by the Moscow Mentor Program (adult mentors). Bear Buddies meet with their mentors once a week and communicate with both the mentor's parent and teacher.

Strategy Summary:

Cross-age mentoring is a very effective methodology for both younger and older students. Younger students benefit from the undivided attention of someone older than themselves who they can look up to and model. Older students gain valuable community service experience and the opportunity to make a positive social contribution which will be recognized by the community.

Program Participants:

Bear Buddies is open for application to junior and senior students.

Achievements:

After completing the first year of the program, elementary teachers who have participated indicate significant positive outcomes for their students involved in the programs. Specific outcomes include greater connectedness to school, improved academic and social performances, and increased pride and self esteem.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Natural Helpers Program and Homeroom

School Name: Moscow High School

School District: Moscow **No.** 281

Contact Person: Jan Leander
402 East 5th Street
Moscow ID 83843
208-882-2591 Fax: 208-892-1136

Program Description: Natural Helpers Program

Natural Helpers creates an informal helping network within the school. It identifies and trains students who are serving as helpers. It gives them skills to do what they are already doing better. Natural Helpers are chosen by their peers and participate in a 3-day training retreat. Because the students are selected by their peers, all sub-groups in the school are represented.

Strategy Summary:

Topics addressed at the training retreats and ongoing training opportunities include: taking care of oneself; working as a team; knowing when someone needs help; labeling; substance abuse issues; trust and honest; accepting diversity; and relationships.

Program Participants:

Natural Helpers are selected from all grade levels. Roughly 55 students are trained annually so there are approximately 150 Natural Helpers in the school each year.

Achievements:

Natural Helpers have been instrumental in implementing a variety of programs designed to make the school and its students better.

Program Description: Homeroom

The Moscow High School Homeroom is a forum to address academic, interpersonal, and career and work ethic issues. These issues are addressed via an advisory model in an environment that facilitates mutual support and trust.

Strategy Summary:

Students are assigned to a homeroom teacher when they enter 10th grade. They remain with the teacher throughout their high school experience. Homerooms meet at least once a month. Specific character-related topics include a discussion regarding the zero tolerance to violence policy, conflict resolution and communication skills, teaching tolerance and diversity, goals setting, and problem solving.

Program Participants:

All students

Achievements:

Students and staff will evaluate this first-year program at the end of the year.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Youth Empowerment Day and Respect and Protect Program

School Name: Moscow High School

School District: Moscow **No.** 281

Contact Person: Jan Leander
402 East 5th Street
Moscow ID 83843
208-882-2591 Fax: 208-892-1136

Program Description: Youth Empowerment Day

Youth Empowerment Day is a one-day retreat experience in which students work together to develop skills and values that promote a positive school climate. The program promotes resiliency, supportive interaction, healthy conflict resolution, and effective communication. Group discussion topics include trust and self esteem issues, team building, honesty and respect. Furthermore, it promotes appositive attitude change regarding the use of alcohol, tobacco and other drugs. Finally, it provides an opportunity for self-discovery through creative activities.

Strategy Summary:

Students participate in a variety of large-and small-group activities. Leaders from the senior class along with staff members work as group leaders. Community participants provide connection to the community. The process revolves around six basic modules that include bonding, feelings, self-disclosure, problem solving, processing and closure.

Program Participants:

In the past, all members of the junior class were invited to attend a day-long retreat, half attending one day and the other half the next. Because of the positive outcomes and feedback from the program, this year the retreat was held over 4 days and all members of the junior and sophomore classes were invited.

Achievements:

Though difficult to measure, there has been a marked improvement in the school climate due to this program and others. There has been a reduction in referrals to the office for harassment issues and it has increased classroom discussions regarding tolerance and acceptance of diversity.

Program Description: Respect and Protect Program

Respect and Protect is a zero-tolerance policy regarding school-based harassment and violence. The no violence policy is posted throughout the school. It states, "Violence will not be tolerated here. Violence is any word, look, act, or gesture that is offensive or hurts a person's body, feelings, or things."

Strategy Summary:

All students and teachers pledge to follow the policy. If a staff person observes a student violating the policy, the staff member intervenes by drawing the student's attention to the behavior and citing the policy violation specifically. The staff member then documents the incident and intervention and submits to the office.

Program Participants:

Staff and students school wide.

Achievements:

Significant decrease in harassment incidents and referrals to the office. Outbreaks of violent behavior (i.e., fighting) are extremely rare.

Character Development Programs in Idaho Schools

Name of Program: Eagle Academy Character Development Program

School Name: Eagle Academy

School District: Meridian **No.** 002

Address: 100 Academy Lane
Meridian ID 83616
208-939-5386

Contact Person:

K. Cady	N. Wood	A. Cantrell	H. Haase	H. Bostick	B. Sexton	S. Rambo
Program:		Student				
Spanish	Horticulture	Council	Eagle	Drug Prev.	Student	English
Art	Campus Habitat		Clean Up	Group	Achievement	Sociology
	Birds & Reptiles		Shakespeare	Counseling	Voluneer	
	SITE – Environment		Curriculum		Summit	

Strategy Summary:

Honesty in cooperative activities, attendance, and doing one's own work. Tolerance for others' difference at school and in the world community. Respect for individual's humanity. Perseverance in ones' studies and in setting and attaining goals. To teach cooperation, teamwork, and empathy.

One-on-one mentor of high school students with special needs elementary students. Entire schools goes out into community and volunteers the day before Christmas at businesses such as Ronald McDonald House, Salvation Army, Food Bank, and Red Cross Students recognize positive student achievements..

Help students learn about society and decision-making through the characters of literature. To teach students tolerance and appreciation of diversity.

Program Participants: All academy students

Achievements:
Growth in positive student attitudes and behaviors.
Development of community, teamwork, individual responsibility and commitment and good work ethics.
High school students learn to work with and appreciate students with special needs.
Students learn cooperation, teamwork, sense of community, respect for others and their specific abilities, responsibility for specific tasks and gain an opportunity go give back to the community.
Involvement and responsibility to keep environment healthy and what it takes to do so.
Recognize teachers/staff with special gifts, cards, etc.
School participation is increasing.
School has done Volunteer Summit for two years leading to a nomination for a National Service Learning

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Eagle High School Character Education Program

School Name: Eagle High School

School District: Meridian **No.** 002

Address: 574 N. Park Lane
Eagle ID 83616
208-939-2189

All Classes:
Spanish; Family and Consumer Science; Newspaper; Algebra I; Speech and Debate Program; English; Computer Applications, Keyboarding; Prejudice/tolerance; Mathematics; Consumer Math; Literature; Special Education/Extended Resource; Resource; Leadership Class; Counseling Department; Choral Music

Program/Activities:
Teen Living, job values, ethics and personal development. School-to-Work; family values, child development; family values, teaching children right and wrong.
Team building activities to promote working together on a news staff
Simon Birch: Students are taught to do outreach and mentoring with younger students.
WWII Memorial Fund Drive: To raise awareness of World War II, citizenship, duty to country and selfless service.
Responsibility for day-to-day work ethics. Adults helping students, students helping students.
Students cover communication and persuasive speaking, critical listening and thinking about current events and current issues.
Class contracts: Students work to write their own class policies, procedures etc.
Responsibility to other group members and must work together.
Activities dealing with prejudice, racism, etc.
To learn kindness and consideration for others, plus honesty and take responsibility for own actions. Use productive work ethics. Time is spent talking about being responsible for ourselves.
Learn respect, responsibility; risk and consequences/choices; tolerance for life choices; standing up for a social cause that needs attention.
Program is structured around students with multiple disabilities. Goals and objectives focus on functional academics, social behavior, and communication.
Work with students in addressing peer-relationship do's and don's, appropriate interactions with authority figures, interpersonal problem =-solving strategies.

Program Participants: All Eagle High School students and faculty

Achievements:
To be more aware of American cultural values. Contrast and to appreciate differences of Spanish and American cultures. Class discussions on respect for others. Zero tolerance for "put-downs" and disrespect.
Seek to establish atmosphere where people can be counted on, trusted and believed. Students support of one another. Counseling program resolves many conflicts.
We have established (with overall school boundaries) a working, constant contract that adheres to discipline, classroom management, and conceptual design.
To know ethical responsibilities in business and technology.
Know importance of communication. Distinctions of success/failure both personal and professionally. Group dynamics and leadership responsibilities similarities/differences of all people.
Take ideas and apply them, as we mentor elementary students who are underprivileged once a month. Very successful.
Discussion on how issues eventually affect us as consumers.
4500 Hours of community service.

Character Development Programs in Idaho Schools

Name of Program: Accelerated Studies

School Name: Centennial High School

School District: Meridian **No.** 002

Contact Person:

Jan Solberg
12400 W McMillan Road
Boise ID 83713
208-939-1420

Program Description

A program that effectively combines study skills, character development and skill development.

Strategy Summary:

The Accelerated Studies Programs was created to help students develop positive academic and personal skills that empower them to achieve in school, at work, and in their personal lives. Goals are set for each individual enrolled in this program and evaluate the success of our program based on the overall and individual growth of each student. Comparisons are made to the previous semester of year of student's life.

Program Participants:

Students 9-12

Achievements:

Increases grade point average, attitude and number of credits earned per semester. Decrease in discipline referrals, tardies and absenteeism.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: School-to-Work and Bully Proofing

School Name: Cecil D. Andrus Elementary

School District: Meridian **No.** 002

Contact Person: Barbara Horn
6100 Park Meadow Drive
Boise ID 83713
208-939-3400 Fax: 208-939-3403

Program Description

The program highlights one character development trait)Power Words) each month which is integrated into all facets of our educational program on a school wide basis. As a component of the character education program, a "bully proofing" program was developed and presented to our 3r, 4th and 5th grade students. This program focuses on awareness and prevention with an emphasis on integrating the "Power Words" into building skills based upon character development to make appropriate choices in conflict situations.

Strategy Summary:

A variety of learning activities have been put into place by the team to teach and reinforce the development of character traits to Andrus students at every grade level. The team strategy involved choosing 18 character traits and highlighting one of these traits during each month of the school year.

The character traits (Power Words) are connected to conflict management/problem solving through our "Bully Proofing" program which is presented to 3rd, 4th and 5th grade students. This program connects the Power Words such as compassion ,fairness, respect, courage, teamwork, responsibility, positive attitude, integrity, dignity, peace, equality, and justice in understanding the behavior of a bully, the psychology of a victim and the development of skills s to protect students from bullying behaviors.

Program Participants:
Involves total participation at every level from administration to cafeteria personnel, parents and students.

Achievements:

Cecil D. Andrus School-To-Work Character Education Project was presented "The Excellence in Education Award" in 1999 by the Idaho Education Association.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Character Counts for Success in School and Life

School Name: Ridgewood Elementary

School District: Meridian **No.** 002

Contact Person: David Mehlhoff
7075 S Five Mile
Boise ID 83709
208-362-3718

Program Description:

A different character trait is scheduled to be emphasized each month, to promote character development in every student.

Strategy Summary:

The importance of a character quality is introduced in all-school announcements and then highlighted on a weekly basis. Classroom teachers elaborate on the qualities through the use of various materials and help students make practical application in speech and conduct.

Program Participants:

All adult staff members in the building are expected to be models of these character traits and to help h9ld all students accountable for growth and practice of the qualities on a daily basis.

Achievements:

Teachers plan a celebration for parents during the year, sharing the program with parents and acknowledging the progress and efforts of students with certificates and recognition.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Miscellaneous Curriculum

School Name: Eliza Hart Spalding Elementary

School District: Meridian **No.** 002

Contact Person: Lisa Currin
4701 E Braddock
Meridian ID 83642
Phone 208-321-2150

Program Description

Several teachers, as well as counselors, present lessons on character education.

Strategy Summary:
The lessons include instruction in character traits such as honesty, kindness, cooperation, etc. Story time using books that teach about these traits is also used. Teachers also include character education through class discussion and meetings, journal writing and classroom rules. The counseling department includes character education in classroom units presented to grades 1-5.

Program Participants:

All students K-5 and teachers, counselor and PE program.

Achievements:

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Fit For Future - Fit For Life

School Name: Chief Joseph Elementary

School District: Meridian **No.** 002

Contact Person: Kim McGill
1100 E. Chateau
Meridian ID 83642
208-888-5462 Fax: 208-888-5466

Program Description

We have combined the goals of improved fitness with character development. The purpose of this program is "to have a positive impact on daily life within the classroom and with relationships outside the classroom." We chose 18 values to be featured over a two year cycle and 36 others as supportive values.

Strategy Summary:

Each class establishes their own fitness goals monthly, and each month a different character trait is emphasized school-wide. Student and staff are encouraged to work toward their monthly fitness goals as well. The curriculum used is "Character Education" by Incentive Publications. At school assemblies and in music classes, students learn and sing songs about character traits.

Program Participants:

The program is designed to include everyone in the school. The fitness portion is voluntary. Every class participates in the character development program.

Achievements:

Up to four students from each classroom are recognized at a "Student of the Month Awards Lunch." Families are invited to have lunch at school with the honored students, and a certificate and school pride pin is awarded. A family picture is taken and sent home with the students. Students are also featured on our Student of the Month bulletin board.

Teachers and classes who reach their monthly fitness goals have their picture and a certificate on our fitness bulletin board. Each class who reaches the monthly fitness goals is entered in a drawing for anew playground ball. A new goal is established each month.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program: Character Education, In all classes

School Name: Summerwind Elementary School

School District: Meridian **No.** 002

Contact Person: Karen Linder
3675 Jullion Way
Boise ID 83704
208-375-0210

Program Description

All classroom teachers present character education values in the curriculum being taught. Many other programs available school-wide: Kids Care, Community Circle, Reflection Paper, Famous People Celebrations, Proactive Guidance Units, Fables, etc.

Strategy Summary:

Teach being a team member, honesty, not cheating on assignments and in games. Learn to take care of and put away instruments and equipment. Teach expectations and procedures for classroom—right vs. wrong, good behavior choices, positive behaviors, and relationships. School counselor teaches Second Step-violence control; personal safety and stop bullying curriculum. The Elementary student resource officer teaches lessons in the classroom on refusal skills, honesty, integrity, and patriotism. School rules that highlight the positive character traits are posted in classrooms—compassion, citizenship, respect, honesty, perseverance, fairness, trustworthiness, responsibility, integrity and self-discipline..

Program Participants:

All students and faculty.

Achievements:

Excellence Team Awards – teacher gives recognition in the classroom and principal announces names and gives certificates at assembly for outstanding academic efforts.
Citizenship Awards – students are honored monthly at spirit Assembly for good citizenship. They are rewarded with a pizza party or choosing from Principal Linder's Treasure Chest.

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program:

School Name:

School District: No.

Contact Person:

Program Description

Strategy Summary:

Program Participants:

Achievements:

Ethics character dev

Character Development Programs in Idaho Schools

Name of Program:

School Name:

School District: **No.**

Contact Person:

Program Description

Strategy Summary:

Program Participants:

Achievements:

Ethics character dev

Name of Program: [illegible] of Emotional Health

School Name: [illegible] Payette High School and Boundary County Middle School

School District: [illegible]

Contact Person: [illegible]
[illegible] Box 755
[illegible] Payette ID 83661
208-[illegible]-7962 Fax: 208-267-[illegible]

Program Description:

Students learn to express emotions comfortably, appropriately and communicate co[illegible] effectively with others. Learn conflict resolution, communication skills, emotional and violence control.
Identify physical and emotional abuse inside/outside the family and discuss prevention measure and intervention resources for [illegible].
Discuss physical and psychological consequences of stress and learn appropriate [illegible]

Strategy Summary:

Program Participants:

Grades: [illegible]

Ages: [illegible]

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0 Ext 3116 Fax: 208-208-23-3155

Program Description:

Students are assigned faculty advisors and teacher-directed advisory groups meet on a regular basis during the school day. Both individual interaction with an adult mentor and group activities are included in the Advisory Program.

Strategy Summary:

The elements relating to character development center on "scans" skills identified as applicable to character enhancement programs, as well as consistent student interaction with adult role models.

Program Participants:

All students, faculty members, and administrators participate in the advisory program. Planning, implementation, and evaluation of the advisory program is directed by a building level "core" team and a district-wide steering committee.

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